

Bicton CE Primary School
Summer Medium Term Planning

Mr Foreman Birch class		Visits/Visitors/Special Arrangements – (NB. Please ensure these are also considered in the relevant week planning below) Visit to the church – RE Visit to the Mosque - RE						Cultural capital opportunities – Visit to the church – RE Dance performance - PE								
Week	English Writing Include SPAG and	Reading	Handwriting	Spelling	Maths Y2	Maths Y3	Daily Maths Eg times table,	Science	History/ Geography	DT /Art	Music	PE	PSHE	RE	Computing	French
Unit Titles and which scheme is being used	Pathways to Write Toys in space (<i>Fantasy story or instruction s</i>) The great fire of London (<i>Non fiction – fact sheet</i>) Pathways to Poetry The owl and the pussycat	Pathways to Read Lights on Cotton Rock	Letter join Weeks 1 – 15	Look up Winters child	Number to 10 - 100 Y2 Unit 1 Calculations within 20 Y2 Unit 2 Addition and subtraction Year 2 Units 4 & 8 Position and direction Year 2 Unit 12 (White rose)	Number to 1,000 Y3 Unit 2 Objectives 1-3 and 24 - 45 Adding and subtraction across 10 Y3 Unit 1 Addition and subtraction Year 3 Units 4 & 5	Mastering number Weeks 1 - 15	Forces and magnets Light	Where on Earth (Geography) The Great Fire of London (History) The great fire of London	Drawing and sketchbooks - Gestural drawing with charcoal Structures (Baby Bear's Chair)	Animals: Call and response Musical storytelling: Instruments	Dance Football Hockey Fitness	Y2 - What makes a good friend? Y3 – How can we be a good friend? Y2 - What is bullying? Y3 – What are families like?	What makes some places sacred to believers? What does it mean to belong to a faith community?	Programming – events and actions Creating media - animation	French greeting with puppets French adjectives of colour, size and shape
1 Thursday + Friday	<u>Lesson 1</u> Hook Make inference and descriptions.	<u>Lesson 1</u> Inference skills Where do you think Cotton	Letter families, high frequency words and dictation	because both class climb even every grass most	Unit 1 1 - 2	Unit 2 1 - 2	Week 1		Name and label the seven continent and five oceans		Create short sounds with varied dynamic that represent			Which places are important to me?		

	<u>Lesson 2</u> Indepen dent write	Rock is? Discussin g the book <u>Lesson 2</u> Follow on task	1-3	pass who							an animal.					
2	<u>Lesson 3</u> Ask questions about what has been read. Write a diary entry from the point of view of a toy. <u>Lesson 4</u> Use homoph ones and near homoph ones in a descripti on. <u>Lesson 5</u> Use subordin ation in questions and statemen ts. <u>Lesson 6</u> Use	<u>Lesson 3</u> Inferenc e skills What type of person do you think Heather is? <u>Lesson 4</u> Follow on task. Create a roll on the wall	Letter families, high frequenc y words and dictation 4-6	cry dry fly fry July reply shy sky sly try	Unit 1 3 - 7	Unit 2 3 - 7	Week 2	What is a force?	Name key features of the seven continent s	What is charcoal ? To identify the propertie s of charcoal and artists who use it in their work.	To copy a short sound pattern	<u>Dance</u> Introducti on to Dance <u>Football</u> Introducti on	To learn how friendship are made.	Where is a sacred place for believers to go?	To explain how a sprite moves in an existing project	French greetings To greet someone and introduc e yourself in French

	adjectives to write a character description.															
3	<u>Lesson 7</u> Write a narrative. <u>Lesson 8</u> Use adjectives to describe a character. <u>Lesson 9</u> Use a range of suffixes and verbs to write a letter. <u>Lesson 9 part 2</u> Use a range of suffixes and verbs to write a letter.	<u>Lesson 5</u> Why do you think that the spaceship hasn't returned? <u>Lesson 6</u> Follow on task	Letter families, high frequency words and dictation 7-9	baby carry copy cry dry fly reply sky try	Unit 1 8 - 12	Unit 2 8 - 12	Week 3	What is friction?	Creating a journey line by naming the seven continent and five oceans.	What can I do with charcoal? To discover the different things that I can do with charcoal through gestural mark making.	To explore call and response using instruments.	<u>Dance</u> Moving to the beat <u>Football</u> Coordination and movement	To learn that falling out and making up are normal in friendships, and how to seek help if a friendship is causing unhappiness.	Which place of worship is sacred for Christians?	To create a program to move a sprite in four directions	French greetings – day and night To use the correct French greeting for the time of day
4	<u>Lesson 10</u> To write an invitation	<u>Lesson 7</u> How are young Heather	Letter families, high frequency words	chat clap drag drop hum	Unit 1 13 - 17	Unit 2 13 – 15 +	Week 4	What is a magnet?	Identify the major forests of the world and the	How did cave people make art?	To create sound patterns based on call and	<u>Dance</u> Developing the dance	To learn about kind behaviour and	Which place of worship is sacred for	To adapt a program to a	How are you feeling? – in

	with a focus on subordination and punctuation. <u>Lesson 11</u> Write a diary using expanded noun phrases and detailed description. <u>Lesson 12</u> Plan and write a setting description <u>Lesson 12 Part 2</u> Plan and write a setting description	and older Heather the same/different? <u>Lesson 8</u> Follow on task	and dictation 10-12	pat plan slip trot		Consolidation			life around them.	To remind myself of the beginnings of drawing and use charcoal and my hands to make marks on a page.	response.	<u>Football</u> Ball control	what to do if they witness unkind behaviour.	Jewish people?	new context	French
5	<u>Lesson 13</u> Plan my own fantasy creature story. <u>Lesson 14</u> Write a fantasy	<u>Lesson 9</u> How has Heather changed over time? <u>Lesson 10</u> Follow on task	Diagonal joins families, high frequency words and dictation 13-15	bake cope doze fade hate hike hope like love slice use	Unit 2 1 - 5	Unit 1 1 – 5	Week 5	What materials are attracted to magnets?	Identify the major mountain ranges around the world and the life around them.	How can I use charcoal to create gestural drawings? To create dynamic, atmospheric gestural	Dynamic's performance.	<u>Dance</u> Create your own phrase <u>Football</u> Dribbling	To learn about the value of friendships.	Which place of worship is sacred for Muslims?	To develop my program by adding features	French finger rhymes To perform a finger rhyme in French

	story <u>Lesson 15</u> Write a fantasy story <u>Lesson 16</u> Check and review independent write.	Investigating the key events of the story.								drawings with charcoal						
6	<u>Lesson 1</u> Listen to and respond to a poem. <u>Lesson 2</u> Identify the features of a poem and investigate word choice. <u>Lesson 3</u> Write a verse of the poem using my ideas. <u>Lesson 4</u> Use adventurous word to create	<u>Lesson 11</u> What are the key events in the story and how are they linked? <u>Lesson 12</u> Complete a review grid for the book.	Diagonal joins families, high frequency words and dictation 16-18	carry copy cry dry fly fry party reply try worry	Unit 2 6 - 10	Unit 1 6 - 7 Unit 2 24 - 26	Week 6	Investigating the strength of magnets	Identify the major deserts around the world and the life around them.	How can I use charcoal to create gestural drawings ? To create dynamic, atmospheric gestural drawings with charcoal		<u>Dance</u> Finishing the routine <u>Football</u> Passing	To learn about the challenges that friendships can face.	How are places of worship similar and different?	To identify and fix bugs in a program	French finger rhymes To perform a finger rhyme in French

	a shared poem.															
7	<u>Lesson 5</u> To plan an independent poem. <u>Lesson 6</u> To use my plan to write an independent poem		Letter: f, high frequency words and dictation 19-21	answer arrive believe build continue different favourite February	Unit 2 11 – 13 Unit 12 (Position and direction WR) 1 - 2	Unit 2 27 – 31	Week 7	Uses of magnets	Identify the major rivers around the world and the life around them.	How can I reflect on my work? To display the work made through the half term and reflect on the outcomes.		<u>Dance</u> Performance <u>Football</u> Final lesson	To learn how to respond to bullying and hurtful behaviour.	Why are places of worship important to our community?	To design and create a maze-based challenge	
8			Letter: k, high frequency words and dictation 22-24	grammar imagine notice peculiar possible remember strange thought surprise woman	Unit 12 (Position and direction WR) 3 – 5 + Consolidation	Unit 2 32 - 36	Week 8	Forces investigation	To use aerial photographs to recognise landmarks and basic human and physical features.				PANTS Lesson			
Half term																
9	<u>Lesson 1</u> Hook Investigate images of the fire of London		Letter: b and d, high frequency words and dictation 25-27	activity bully bury carry cherry defy dummy envy lorry	Unit 4 1 - 4	Unit 4 1 - 4	Week 9	What is light? What is a light source?	What was life like for people living in London at the time of the London	Exploring stability To explore the concept and features of	To explore listening and analysing a piece of music in relation	<u>Hockey</u> Use tactics in game situations <u>Fitness</u> Develop	To learn how friendships are made.	Do we all belong to something?	To explain that animation is a sequence of	Colours in French To recognise and name colour words

	and create a KWL grid. <u>Lesson 2</u> Create a description of what they can see and hear. <u>Lesson 3</u> Write a description of London in 1666 using adjectives and nouns.								fire?	structures and the stability of different shapes.	to a story	lower body strength and fitness			drawing s or photographs	
10	<u>Lesson 4</u> Write sentences to describe characters and jobs using co-ordination <u>Lesson 5</u> Write clear instructions which use -ly to form adverbs. <u>Lesson 6</u>		Letter: w, high frequency words and dictation 28-30	marry party pony puppy qualify reply story study welly	Unit 4 5 - 9	Unit 4 5 - 9	Week 10	What surfaces can reflect light and why?	When and where did the Fire of London start?	Strengthening materials To understand that the shapes of structures affect its strength.	To explore how music and sound effects can tell a story.	<u>Hockey</u> Keep the ball under control <u>Fitness</u> Understand what aerobic exercise is.	To learn that falling out and making up are normal in friendships, and how to seek help if a friendship is causing unhappiness.	How do Christians /Muslims/ Jewish people show they belong?	To relate animated movement with a sequence of images	Size and shapes in French To describe shapes by their size and colour

	Use commas to separate items in a list. <u>Lesson 7</u> Write a diary entry using -ly to turn adjectives into adverbs.															
11	<u>Lesson 8</u> Write an account of fleeing the fire from the POV of a character. <u>Lesson 9</u> Plan and write sentences for a fact file. <u>Lesson 10</u> Using -ly words and coordinating conjunctions, to write an eyewitness report.		Letter: s, high frequency words and word spacing 31-33	beige eight grey neighbour obey reign reindeer survey they veil vein weight	Unit 4 10 - 14	Unit 4 10 - 14	Week 11	How do we see?	Why did the fire spread so quickly?	Making Baby Bear's chair To make a structure according to design criteria.	To select appropriate sounds to match events, characters and feelings in a story.	<u>Hockey</u> Develop ball control <u>Fitness</u> Develop upper body strength and fitness.	To learn about kind behaviour and what to do if they witness unkind behaviour.	Is every person valuable?	To plan an animation	Using shapes like the French artist, Matisse Understand and recognise cognates and near cognates. Give and receive instructions about shape, size and colour.

	<u>Lesson 11</u> Research and write factual sentence about London buildings.															
12	<u>Lesson 12</u> Identify features of a model text. <u>Lesson 13</u> Plan an information report about the Great Fire of London. <u>Lesson 14</u> To write an independent information report about the Great Fire of London <u>Lesson 14</u> <u>part 2</u> To write an independent		Letter: z, high frequency words and dictation 34-36	beige eight grey neighbour obey reign reindeer survey they veil vein weight	Unit 4 15 – 19	Unit 2 37 – 41	Week 12	What materials let light through?	How did people try to put the fire out?	Fixing and testing Baby Bear's chair To produce a finished structure and evaluate its strength, stiffness and stability.	To suggest appropriate sounds to represent parts of a story	<u>Hockey</u> Pass and send a ball with accurately <u>Fitness</u> Improve balance and body coordination when moving in combination	To learn about the value of friendships.	How do Christians welcome a new baby? How do Muslims welcome a new baby?	To identify the need to work consistently and carefully	In the style of the French artist, Matisse Create and original piece of artwork in the style of Matisse. follow instructions

	informati on report about the Great Fire of London															
13	<u>Lesson 15</u> To check through my writing and make additions to my writing.		Dictation exercises and high frequenc y words 37-39	ball bawl brake break fair fare grate great groan grown here hear rain rein reign	Unit 4 20 Unit 8 1 – 4	Unit 2 42 – 45 Unit 5 1	Week 13	Exploring shadows	What happene d after the fire was put out?	Fixing and testing Baby Bear's chair To produce a finished structure and evaluate its strength, stiffness and stability.	To perform a composit ion showing changes in tempo and dynamic.	<u>Hockey</u> Shoot and score with increasin g accurac y <u>Fitness</u> Understa nd what core strength is and complet e task to help developi ng it.	https://ps he- associati on.org.uk /lesson- plans/fa milies (Member ship needs renewing)	How do some people show they belong to one another?	To review and improve an animati on	Inspired by Matisse's French 'Christm as Night' window. To create and describe a festival picture.
14			Dictation exercises and high frequenc y words 40-42	Homop hones and near- homop hones	Unit 8 5 – 9	Unit 5 2 – 6	Week 14	How do shadows change size? – Puppet show.				<u>Hockey</u> Use tactics in game situations <u>Fitness</u> Understa nd the importan ce of warming up and cooling down.		What matters about being in a communi ty?	To evaluat e the impact of adding other media to an animati on	

15			Dictation exercises and high frequenc y words 43 - 45	Person al spelling log	Unit 8 10 – 12 + Consolidati on	Unit 5 7 – 10 + Consolid ation	Week 15					<u>Hockey</u> Use tactics in game situations <u>Fitness</u> Understa nd the importan ce of warming up and cooling down.				
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