

Acorns Class Summer 1 Curriculum Newsletter

Personal, Social and Emotional Development

- Children will continue to follow our nursery routines
- We will support / manage health, hygiene, and toileting.
- Children will begin to understand how others might be feeling.
- Through role-play (bus station, car garage) children will practise sharing, turn-taking, and working together.
- Children will begin to select and use activities independently, developing confidence in making choices during play and group time.

Physical Development

- Children will develop greater control moving like vehicles - speeding up, slowing down, stopping safely, and navigating space
- Children will learn to skip, hop and stand on one leg during games.
- Fine-motor skills will strengthen as children use tools (scissors, glue sticks, tweezers) with growing precision and control
- Children will begin to use a comfortable grip with good control when holding pens, pencils, and other mark-making tools.
- We will continue to learn about keeping bodies healthy, the importance of movement, rest and healthy food choices.

Maths

- Children continue to build on learning the days of the week and the months of the year through singing songs.
- Children will link numerals to quantities, recognising that numbers represent "how many" objects are counted (e.g., counting wheels on cars, people at the bus stop, or vehicles in small-world play)
- They will experiment with their own symbols, marks and early numeral writing, to represent numbers in meaningful ways e.g. in transport role-play "bus number 4".
- Children will independently count to 10 during circle time activities such as counting how many children are present, counting steps or counting vehicles in a story.
- They will compare quantities using the language more than and fewer than when sorting objects (e.g., "there are more trains than buses," "this road has fewer cars").

Communication and Language

- Children will continue developing their understanding of instructions by following two-part messages
- Children will increase vocabulary by identifying and describing familiar vehicles and their features (wheels, lights, engine, wings).
- Children will begin to talk to organise themselves in play such as "Get your ticket and sit on the bus".
- We will continue developing listening skills, sharing, retelling and sequencing stories.

Understanding the World

- We will explore how seasonal changes affect transport, such as how different weather (rain, wind, sunshine) changes the way people travel, the clothes they wear, and how transport works (e.g., "bikes on sunny days," "lights on in darker mornings")
- Children will explore different types of transport and talk about how we travel by land, sea, and air.
- We will discuss people who help us in the community through transport roles: bus drivers, pilots, train drivers, mechanics, delivery workers.
- Children will compare past and present transport, sorting old vs. modern vehicles.

Literacy

- Children will continue to learn and recognise the letters in their name, forming them with increasing control.
- Adults will support literacy through Fred Talk/oral blending in play (e.g., "c-ar-rs," "b-u-rs").
- Phonological awareness will be developed through clapping syllables in words, joining in with rhyming and rhythmic songs and listening for initial sounds in words.
- Children will begin to be aware of the ways stories are structured and to tell their own stories.
- We will talk about events and characters in stories and suggest how stories might end.

Expressive Arts and Design

- Children will take part in transport-themed role-play, such as a bus station, train station, airport or garage
- They will explore movement and dance by moving like different vehicles - zooming like cars, gliding like planes, chugging like trains or bobbing like boats.
- Children will create transport-themed artwork, including drawing and painting cars, buses, lorries.
- They will explore simple printing using wheel tracks, tyre patterns and shape stamping to create repeating patterns like tracks, roads, and pathways.



Transport