

Acorns Class Spring 1 Curriculum Newsletter

Personal, Social and Emotional Development

- Children will continue to follow our nursery routines
- We will support / manage health, hygiene, and toileting.
- Through group activities and play, children will learn to express their feelings, recognise emotions in others, and begin using strategies to manage these feelings with support.
- Children will build confidence to share their ideas,
- Children will enjoy listening to stories and rhymes during carpet time and take part in short, small group activities.

Physical Development

- Continue to develop movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Children will develop coordination, balance, and agility, using large equipment and small tools safely and purposefully.
- Continue to strengthen fine motor skills through activities such as mark-making, threading, using tools, and handling small equipment with increasing control.
- Children will learn about the importance of keeping healthy, including understanding how movement, rest, and healthy eating help our bodies grow and stay well.

Maths

- Children continue to build on learning the days of the week and the months of the year through singing songs.
- Develop recognition of up to 3 objects (subitising).
- Children will say one number for each item in order (1, 2, 3, 4, 5), developing careful counting skills.
- Children will learn that the last number they say when counting a group of objects tells them how many there are altogether (this is known as the cardinal principle).
- Children will explore the properties of simple 2D shapes, learning to notice and talk about features such as sides, corners, and patterns.
- Identify and talk about patterns (e.g. stripes and clothes, designs on rugs or walls using informal language like pointy, spotty, blobs etc)
- Children will develop their understanding of positional language, using words such as in, on, under, next to, behind, and in front of during play and practical activities.

Communication and Language

- Understand two-part instructions and questions.
- We will continue to develop listening skills by sharing, retelling and sequencing stories.
- Children will develop their understanding of 'why' questions
- Children will learn and sing a broad range of songs with increasing confidence.
- Children will identify and describe familiar objects.

Understanding the World

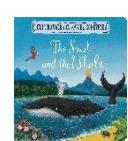
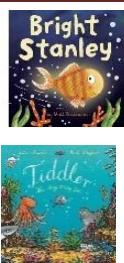
- We will learn about the Winter season; changes in weather, shorter days, and how animals adapt.
- As part of our scientific play, we will explore floating and sinking, predicting, testing, and observing how different objects behave in water.
- We will introduce the children to Chinese New Year, learning about how people celebrate this cultural festival.
- We will enjoy exploring our under the sea theme through exciting continuous provision and adult led activities.
- We will look at occupations at sea, learning about people who work on boats, ships, and in marine environments.

Literacy

- Adults will continue to sound out words, children will start to identify the initial letter sound and recognise words with the same initial sound.
- Begin to learn letter letters in their name.
- We will read fiction and non-fiction books. Children will join in with repeated refrains and sequence stories of our core books.
- Children will add some marks to drawings which they will give meaning.

Expressive Arts and Design

- Children will use tools for a purpose.
- Draw with increasing complexity and detail such as representing a face with a circle and features.
- In Mini Music, we will explore high and low pitches and play instruments to create different sounds.
- Children will enjoy role play.
- Children will express ideas through movement and dance.



Under the Sea