

Bicton CE Primary School Curriculum Rolling Programme 2024-2026



		English	Science*	History	Geography	Computing	Art	Music	MFL	RE	DT	PE	PSHE
			* follows 4 year rolling programme	* follows 4 year rolling programme	* follows 4 year rolling programme								
Reception & Year 1 (Year A) 2024- 2025	Autumn	Gigantasaurus EYFS (story) Meesha Makes friends (Story) Poetry unit Sea songs	Seasonal changes (ongoing topic) Uses of every day materials	The Great Fire of London	Where on Earth?	Computing systems and networks Creating media – digital painting Project Evolve – online safety	Drawing and sketchbooks - Explore and draw	Starting out singing and playing Performance unit		Which Places are Special and Why? Why do Christians Perform Nativity Plays at Christmas?	Structures (Boats)	Dance Football	Relationships World Mental Health Day What is the same about us? Who is special to us?
	Spring	Look up (Diary) Beegu (SMSC unit) (Story) Poetry unit If I had beak	Animals including humans	Discovering the world	Our Frozen World	Data and information – pictograms Programming – animation Project Evolve - Online safety PSHE Media literacy and digital resilience unit	Surface and colour - Exploring the world through Mono Print	Beat and rhythm unit Pitch skills unit		Who is Jewish and how do they live? Why do Christians put a Cross in an Easter Garden?	Cooking and Nutrition (Soup)	Gymnastics Orienteering	Health and wellbeing What helps us stay healthy? Living in the wider world What can we do with money?
	Summer	Someone Swallowed Stanley (Envir unit) (Non chronological report) Romeosaurus and Juliet Rex (EYFS) A midsummers nights dream Yr1 (Description) Poetry unit I spun a star	Plants	How different would our lives be in the time of Queen Victoria / Elizabeth I?	Hot Places	Creating media – digital writing Programming – Quizzes Project Evolve – online safety	Working in Three Dimensions – Be an architect	Class composing unit Musical structure unit		How do we celebrate Special Times? Who did Jesus Spend Time with?	Mechanisms (Levers and sliders) Fairground Wheel	Tennis Athletics	Health and Wellbeing Who helps to keep us safe? Living in the wider world How can we look after each other and the world?
Reception & Year 1 (Year B) 2025 - 2026	Autumn	The Whale who wanted more (Story) Supertato (Story) Poetry unit There are no such things as monsters	Seasonal changes (ongoing topic) Animals including humans	How have we changed over time?	Where do we live?	Computing systems and networks – IT around us Programming – moving a robot Project Evolve – online safety	Drawing and sketchbooks - Spirals	Starting out singing and playing Performance unit		Being Special: Where do We Belong? Who Travelled to Bethlehem?	Textiles (Puppets)	Dance Fitness	Relationships World Mental Health Day What is the same about us? Who is special to us?

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Years 2 & 3 (Year A) 2024-2025	Spring	Lost and Found (Adventure story) Nibbles (Diary) Poetry unit At the zoo	Living things and their habitats	Who was Florence Nightingale and why was she important?	What is life like in ...?	Data and information – grouping data Creating media – digital photography	Surface and colour - Exploring Watercolour	Beat and rhythm unit Pitch skills unit		Who is Muslim and how do they live? Why does Easter Matter to Christians?	Cooking and Nutrition (Smoothies)	Gymnastics Basketball	Health and wellbeing What helps us stay healthy? Living in the wider world What can we do with money?
	Summer	Lion Inside (Story) The curious case of the missing mammoth (Adventure story) Poetry unit Poetry fruit salad	Uses of everyday materials Plants	Significant Salopians Turning points in British history.	What is the UK?	Programming – Robot algorithms Creating media – making music	Working in Three Dimensions – Making Birds	Class composing unit Musical structure unit		Why is the word 'God' so Important to Christians? Which Stories are Special and Why?	Mechanisms (Levers and linkages) Moving Monster	Cricket Athletics	Health and Wellbeing Who helps to keep us safe? Living in the wider world How can we look after each other and the world?
	Autumn	Toys in space (<i>Fantasy story or instructions</i>) The great fire of London (<i>Non fiction – fact sheet</i>) Poetry unit The owl and the pussycat	Uses of everyday materials	The Great Fire of London	Where on Earth?	Programming – events and actions Creating media - animation	Drawing and sketchbooks - Gestural drawing with charcoal	Starting out singing and playing Performance unit	French greetings with puppets French adjectives of colour, size and shape	What makes some places sacred to believers? What does it mean to belong to a faith community?	Structures (Baby Bear's Chair)	Dance Football Hockey Fitness	Relationships World Mental Health Day Y2 - What makes a good friend? Y3 – How can we be a good friend? Y2 - What is bullying? Y3 – What are families like?
	Spring	Seal Surfer (<i>letter</i>) Silence Seeker (<i>Story</i>) Poetry unit Night sounds (<i>I am the seed book</i>)	Animals including humans	Ancient Greece		Online safety Internet research and communication	Surface and colour - Expressive painting	Beat and rhythm unit Pitch skills unit	Playground games - numbers and age In a French classroom	What do Christians Learn from the Creation Story? Why do Christians call the day Jesus died 'Good Friday'?	Cooking and Nutrition – Eating Seasonally (Savoury Tarts)	Gymnastics 1 Tag Rugby Gymnastics 2 Orienteering	Living in the wider world Y2 - What jobs do people do? Y3 – What makes a community? Health and Wellbeing Y2 - What helps us to stay safe? Y3 – What keeps us safe?

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	Summer	The great paper caper (Letter) Zeraffa Giraffa (Persuasion) Poetry unit Fox	Plants	Why are there so many castles in Shropshire and why are so many in ruins?	Exploring Southern Europe and the Mediterranean	Programming – repetition in games Creating media – desktop publishing	Working in Three Dimensions – Stick transformations	Class composing unit Musical structure unit	Bon appetit! Shopping for French food	How do festivals and family life show what matters to Jews? How should we care for others and the world and why does it matter?	Mechanisms (Levers and linkages) Moving Story Book	Netball Tennis Rounders Athletics	Health and Wellbeing Y2 - What helps us grow and stay healthy? Y3 – Why should we eat well and look after our teeth? Y2 - How do we recognise our feelings? Y3 – Why should we keep active and sleep well?
	Autumn	Troll Swap (Story) The owl who was afraid of the dark (Non-chronological report) Poetry unit Zebra question	Animals including humans	How have we changed over time?	Where do we live?	Computing systems and networks – The Internet Creating media – audio editing	Drawing and sketchbooks - An exploration of coal mining	Starting out singing and playing Performance unit	This is me School days	Who Made the World? Why does Christmas Matter to Christians?	Textiles Pouches	Dance Football Dodgeball Fitness	Relationships World Mental Health Day Y2 - What makes a good friend? Y3 – How can we be a good friend? Y2 - What is bullying? Y3 – What are families like?
Years 2 & 3 (Year B) 2025 - 2026	Spring	The Dragon Machine (story) My names not refugee (SMSC) (Diary/recount) Poetry unit From a Railway carriage (a step back in time: A poetry Anthology collated by TLC)	Living things and their habitats	Who was Florence Nightingale and why was she important?	What is life like in ...?	Online Safety Programming – sequences Data and information – branching databases	Surface and colour - Inspired by flora and fauna	Beat and rhythm unit Pitch skills unit	Birthday celebrations Colourful creations – animals, colours and size	How do festivals and worship show what matters to a Muslim? What is the Good News that Jesus Brings?	Cooking and Nutrition Wraps	Gymnastics 1 Handball Gymnastics 2 Orienteering	Living in the wider world Y2 - What jobs do people do? Y3 – What makes a community? Health and Wellbeing Y2 - What helps us to stay safe? Y3 – What keeps us safe?
	Summer	Tidy (Environment) (persuasive letter) The tempest (Story) Poetry unit Father and I in the woods (From the barefoot book of earth poems)	Uses of everyday materials Plants	Significant Salopians Turning points in British history.	What is the UK?	Programming – repetition in shapes Creating media – photo editing	Working in Three Dimensions – Playful making	Class composing unit Musical structure unit	Fabulous French food Gourmet tour of France	How and why do people mark the significant events of life? What do Christians believe God is Like?	Mechanisms (Wheels and Axles) Vehicles	Netball Tennis Rounders Athletics	Health and Wellbeing Y2 - What helps us grow and stay healthy? Y3 – Why should we eat well and look after our teeth? Y2 - How do we recognise our feelings? Y3 – Why should we keep active and sleep well?

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Years 3 & 4 (Year A) 2024 - 2025	Autumn	Gorilla (<i>Story</i>) Leon and the place between (<i>Diary</i>) Poetry unit Family album	Sound States of Matter	Changes in Britain from the Stone Age to the Iron Age.	Settlements and Trade	Programming – events and actions Creating media - animation	Drawing and sketchbooks - Storytelling through drawing	Starting out singing and playing Performance unit	French greetings with puppets French adjectives of colour, size and shape	What does it mean to be a Hindu in Britain today? Why is Light an important sign at Christmas?	Textiles Cushions	Dance Football Hockey Fitness	Relationships Y3 – How can we be a good friend? Y4 – How do we treat each other with respect? World Mental Health Day Health and Wellbeing Y3 – What keeps us safe? Y4 – How can we manage risk in different places?
	Spring	Escape from Pompeii (<i>Story</i>) Amazing Islands (<i>Adventure story</i>) Poetry unit Windrush child	Living things and their habitats	Ancient Greece		Online safety Internet research and communication	Surface and colour - Exploring still life	Beat and rhythm unit Pitch skills unit	Playground games - numbers and age In a French classroom	What do Christians Learn from the Creation Story? Why do Christians call the day Jesus died 'Good Friday'?	Electrical Systems Electric Poster	Gymnastics 1 Tag Rugby Gymnastics 2 Orienteering	Relationships Y3 – What are families like? Health and Wellbeing Y4 – How can we manage our feelings? Living in the wider world Y3 – What makes a community? Y4 – How can our choices make a difference to others and the environment?
	Summer	Where the forest meets the sea (<i>Information text</i>) Julius Caesar (<i>Playscript</i>) Poetry unit Apes to zebras	Animals including humans Electricity	Why are there so many castles in Shropshire and why are so many in ruins?	Exploring Southern Europe and the Mediterranean	Programming – repetition in games Creating media – desktop publishing	Working in Three Dimensions – Sculpture, structure, inventiveness and determination	Class composing unit Musical structure unit	Bon appetit! Shopping for French food	What is it like to follow God? Why is the Torah so important to Jewish people?	Mechanical Systems Pneumatic Toy	Netball Swimming Rounders Athletics	Health and Wellbeing Y3 – Why should we eat well and look after our teeth? Y4 – How will we grow and change? Y3 – Why should we keep active and sleep well? Y4 – What strengths, skills and interests do we have?

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Years 4 & 5 (Year B) 2025 - 2026	Autumn	Seal Surfer Big Blue Whale (Persuasive) Poetry Unit The story of Hiawatha	Sound States of Matter	Our Industrial Past	Regions of the UK	Computing systems and networks – The Internet Creating media – audio editing	Drawing and sketchbooks - Drawing and marking inspired by illustrators	Starting out singing and playing Performance unit	This is me School days	How and why do people try to make the world a better place? What is the Trinity?	Mechanical Systems Slingshot Car	Dance Football Dodgeball Fitness	Relationships Y3 – How can we be a good friend? Y4 – How do we treat each other with respect? World Mental Health Day Health and Wellbeing Y3 – What keeps us safe? Y4 – How can we manage risk in different places?
	Spring	Kai and the Monkey King Malala's magic Pencil Poetry unit Vikings: Kennings and Spells	Living things and their habitats	North America		Online Safety Programming – sequences Data and information – branching databases	Surface and colour – Cloth, thread, paint	Beat and rhythm unit Pitch skills unit	Birthday celebrations Colourful creations – animals, colours and size	What Kind of World did Jesus want? What do Hindus believe God is like?	Cooking and Nutrition Adapting a recipe - biscuits	Gymnastics 1 Handball Gymnastics 2 Orienteering	Relationships Y3 – What are families like? Health and Wellbeing Y4 – How can we manage our feelings? Living in the wider world Y3 – What makes a community? Y4 – How can our choices make a difference to others and the environment?
	Summer	The Brilliant Deep Blue John (Explanation text) Poetry unit A Year Well-Lived In	Animals including humans Electricity	Why is the Battle of Britain so important in our nation's history?	Our Changing World	Programming – repetition in shapes Creating media – photo editing	Working in Three Dimensions – Making animated drawings	Class composing unit Musical structure unit	Fabulous French food Gourmet tour of France	When Jesus left, what was the Impact of Pentecost? What does it mean to be a Muslim in Britain today?	Complex Structures Pavillions	Basketball Swimming Cricket Athletics	Health and Wellbeing Y3 – Why should we eat well and look after our teeth? Y4 – How will we grow and change? Y3 – Why should we keep active and sleep well? Y4 – What strengths, skills and interests do we have?

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Years 5 & 6 (Year A) 2024 - 2025	Autumn	Queen of the falls (<i>Diaries</i>) The lost happy endings (<i>Traditional story</i>) Poetry unit Blitz	Light Earth and Space Sound/Magnets (focus day)	Changes in Britain from the Stone Age to the Iron Age.	Settlements and Trade	Computing systems and networks - Sharing information Programming – controlling devices	Drawing and sketchbooks - 2D drawing to 3D making	Starting out singing and playing Performance unit	Portraits – describing in French Meet my French family	Why do Hindus try to be Good? Was Jesus the Messiah?	Textiles Waistcoats	Dance Football Hockey Fitness	Health and Wellbeing Y5 - What makes up a person's identity? Y5 - How can we help in an accident or emergency? Y6 - How can we keep healthy as we grow? What will change as we become more independent? RSE to be taught using Respect – Y5 & Y6 World Mental Health Day
	Spring	Arthur and the golden rope (<i>myth story</i>) The darkest dark - Shackleton's journey (<i>Biography</i>) Poetry unit Guarding secrets	Evolution and Inheritance Animals including Humans	Ancient Greece		Online safety Data and information - spreadsheets	Surface and colour - Exploring identity	Beat and rhythm unit Pitch skills unit	Clothes – getting dressed in France French weather	What Difference does the Resurrection make for Christians? How can Following God Bring Freedom and Justice?	Electrical Systems Doodlers	Gymnastics 1 Tag Rugby Gymnastics 2 Orienteering	Relationships Y5 - How can friends communicate safely? Y6 - How do friendships change as we grow? What will change as we become independent? Health and Wellbeing Y5 - How can drugs common to everyday life affect health?
	Summer	Paperbag Prince (<i>Persuasive</i>) Sky chasers (<i>Historical fiction</i>) Poetry unit Sonnet written at the close of spring	Living things and their habitats Electricity	Why are there so many castles in Shropshire and why are so many in ruins?	Exploring Southern Europe and the Mediterranean	Programming – variables in games Creating media – web page creation	Working in Three Dimensions – Take a seat	Class composing unit Musical structure unit	Exploring the French speaking world Planning a French holiday	What would Jesus do? How does Faith help people when life gets hard?	Mechanical Systems Pop-Up Book	Netball Tennis Rounders Athletics	Living in the Wider World Y5 - What decisions can people make with money? Y5 - What jobs would we like? Y6 - How can the media influence people?

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Years 5 & 6 (Year B) 2025 - 2026	Autumn	Star of fear, star of hope (story or non chronological report) Can we save the tiger? (Factfile including explanation, information, diary) Poetry unit A tiger in the zoo	Earth and Space Forces	Our Industrial Past	Regions of the UK	Programming – selection in quizzes Computing systems and networks - communication	Drawing and sketchbooks - Typography and Maps	Starting out singing and playing Performance unit	French transport In my French house	What does it mean if God is Holy and Loving? Why do some people believe in God and some people not?	Mechanical Systems Automata Toys	Dance Football Dodgeball Fitness	Health and Wellbeing Y5 - What makes up a person's identity? Y5 - How can we help in an accident or emergency? Y6 - How can we keep healthy as we grow? What will change as we become more independent? RSE to be taught using Respect – Y5 & Y6 World Mental Health Day
	Spring	The selfish Giant (Narrative Explanation text) The day the war came (SMSC unit) (persuasive letter) Poetry unit The sea	Properties and changes of materials	North America		Online safety Programming – animated stories	Surface and colour – Fashion design	Beat and rhythm unit Pitch skills unit	French music celebrations French verbs in a week	What matters most to Humanists and Christians? What kind of King is Jesus?	Cooking and Nutrition Developing a recipe	Gymnastics 1 Handball Gymnastics 2 Orienteering	Relationships Y5 - How can friends communicate safely? Y6 - How do friendships change as we grow? What will change as we become independent? Health and Wellbeing Y5 - How can drugs common to everyday life affect health?
	Summer	Manfish (Biography) Shakespeare Bold and brave women (Soliloquy) Poetry unit For forest	Animals including humans Living things and their habitats	Why is the Battle of Britain so important in our nation's history?	Our Changing World	Multimedia sound and motion – radio station Creating media – Video editing/Film making	Working in Three Dimensions – Set design	Class composing unit Musical structure unit	Visiting a town in France French sport and the Olympics	What did Jesus do to Save Human Beings? Creation & Science: Conflicting or Complementary?	Complex Structures Playgrounds	Basketball Badminton Swimming Cricket/Athletics	Living in the Wider World Y5 - What decisions can people make with money? Y5 - What jobs would we like? Y6 - How can the media influence people?