

# Bicton C. E. Primary School and Nursery

*Learning for a Lifetime*



## Spiritual, Moral, Social and Cultural Policy

### Introduction

At Bicton C E Primary School, we provide a broad and balanced curriculum which promotes the spiritual, moral, social, cultural, mental and physical development of our pupils and which prepares them for the opportunities, responsibilities and experiences in their future.

Pupils' development, spiritually, morally, socially and culturally lies at the heart of our curriculum. It is promoted through all subjects, through the character of the school, in collective worship, and through our attitudes and Christian values. We recognise that this plays a significant part in children's ability to learn and achieve and we strive to provide an education where every child is unique and valued.

We therefore aim to deliver an education that provides pupils with opportunities to explore and develop their own values and beliefs, their spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

### Aims and objectives

Through our mission statement, all staff and the Governing Body aim to:

- develop pupils' spiritual, moral, social and cultural development and enable them to thrive in a stimulating, secure and supportive environment;
- provide a learning environment where all pupils are given the opportunity to learn and achieve and where pupils are challenged and encouraged to develop to their full potential;
- promote partnership between pupils, parents, governors, the church and the wider community where positive self-esteem, mutual respect and responsibility are essential.

### Through our curriculum we aim to:

- provide a Christian environment which will enable pupils to become aware of and reflect on their own experiences and those of others;
- provide pupils with knowledge and insight into values and beliefs which enable them to reflect on their experiences in a way which develops their spiritual awareness and self-knowledge;

- develop skills and attitudes that promote respect for all while recognising the value and uniqueness of every individual;
- promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and expectations of life;
- explore Christian values, principles and spirituality, through Worship and in different areas of our curriculum,. The integrity and spirituality of other faith backgrounds will be respected and explored.

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum.

The integrity and spirituality of pupils from other faith backgrounds will be respected and explored. The diversity of spiritual traditions will be recognised and pupils will be given access to alternative views.

All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for pupils and their families.

The school community will be a place where pupils can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of the school.

Pupils should learn to differentiate between right and wrong, in as far as their actions affect other people. They will be encouraged to value themselves and others.

Pupils should understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules should reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

All curriculum areas seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in teachers' planning and purchasing decisions.

SMSC has particularly strong links to our Religious Education, Collective Worship and PSHE curriculum. Within all curricular activities, children will be encouraged to reflect on the significance of what they are learning, to recognise any challenges to their own attitudes and lifestyle and to recognise a spiritual dimension to their lives.

## **General Aims**

- To ensure that everyone connected with the school is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.

- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

### **Spiritual Development**

As a school we aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships.
- Reflect on, consider and celebrate the wonders and mysteries of life.
- Recognise and reflect on Christian approaches to Spiritual Development.

### **Moral development**

As a school we aim to provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual.
- Recognise the challenge of Jesus' teaching.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgments.

### **Social Development**

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.
- Begin to understand the Christian imperative for social justice and a concern for the disadvantaged.

### **Cultural Development**

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain and how these influence individuals and society.
- Recognise Christianity as a world faith.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

### **Teaching and Organisation**

Development in SMSC will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning and to recognise any challenges that there may be to their own attitude and lifestyle.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

Class discussions and circle time will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, loss, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others' needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally e.g. empathy, respect, open mindedness, sensitivity, and critical awareness.

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating everyone as equals.
- Agree and disagree.
- Take turns and share equipment.
- Work cooperatively and collaboratively.

### **Links with the wider community**

Visitors are welcomed into school.

Links with the Church are fostered through our relationships with Holy Trinity, Bicton,

Shrewsbury Abbey, the Barnabas Centre, Shrewsbury and the Lichfield Diocesan Board of Education.

The development of a strong home-school link is regarded as vital as it enables parents or guardians and teaching staff to work in an effective partnership to support every child.

Pupils will be taught to appreciate their local environment and to develop a sense of responsibility towards it.

### **Monitoring and Evaluation**

Provision for SMSC is monitored and reviewed on a regular basis.

This is achieved by:

- Monitoring of teaching and learning.
- Head teacher monitoring planning and evaluations of pupil outcomes.
- Evaluating aspects of SMSC and setting appropriate actions linked to whole school strategic improvement planning.
- Leadership will monitor resource provision, identifying areas for development and key priorities to improve.
- The Head Teacher will have oversight of this policy and monitor the provision of SMSC.

### **Implementation of Policy**

The implementation of this policy and the planning and teaching of SMSC is the responsibility of all staff.

### **Related policies**

Anti-bullying Policy  
Behaviour Policy  
Collective Worship Policy  
E-safety Policy  
Equality Policy  
Health, Safety and Welfare Policy  
Promotion of British Values  
Safeguarding and Child Protection Policy  
Special Educational Needs Information Report  
and SMSC audit

**This policy was reviewed in January 2019**

**Next review due: January 2021**

Signed 

**Head teacher**

Signed ..... **Chair of Governing Body**