

### Communication and Language

- Promote and model listening skills.
- We will continue learning new, exciting vocabulary then support children using new words by rephrasing what they say to build longer sentences.
- Continue to build on comprehension and understand what is being asked to respond appropriately.
- We will focus on asking and answering 'who, what, where, why, when and how' questions.
- Model using connective words and, because, but to connect ideas together.
- **You can help your child by encouraging them to speak using a clear speaking voice and modelling longer sentences.**

### Personal, Social and Emotional Development

- Children will continue to follow our nursery routines and rules.
- We will continue to support and manage health, hygiene and toileting.
- We will continue practising words to express ourselves.
- Children will enjoy listening to stories and rhymes during carpet time and take part in short, small group activities.
- Continue to promote, encourage and praise independence.
- Support school readiness and talk about the transition into Reception.
- **You can help your child by talking to them about their day at Nursery.**

### Physical Development

- Children will take part in PE (Wiggle Wednesday), they will develop an understanding of safety, spatial awareness, hand-eye coordination and moving in different ways.
- Children will take part in activities to develop fine motor skills including using a range of outdoor tools such as a trowel, a hand fork and planting seeds and through activities such as threading, cutting and dough discos.
- The children will learn the different skills of jumping.
- We will learn different balancing and stretching techniques.
- **You can help your child by encouraging them to explore different ways of using their bodies as they move around.**

### Mathematics

- Continue sequencing the days of the week and months of the year through listening to and singing songs.
- Use 1-to-1 correspondence when counting objects.
- Continue developing recognition of up to 3, playing subitising games.
- Link numeral and amounts.
- Describing routes, creating maps.
- Compare objects relating to size, length, weight and capacity.
- Recognise attributes of objects.
- Compare amounts using vocabulary more and fewer.
- **You can help your child by encouraging them to count objects around them, how many plates do we need? How many steps do we take? You could also point out and name numbers as you encounter them.**

## Changes



### Understanding the World

- We will look at the natural world through a range of books.
- Explore summer, we do we notice, what can we see?
- We will learn about sea life; underwater animals and their habitats.
- We will continue to encourage the children to ask questions and develop their investigative skills to find out more about the world around us.
- Visit Mrs Gairy in our Reception class and spend time exploring the environment.
- **You could go on a walk with your child and look for signs of summer. Can you see baby birds, bees and butterflies? Can you find flowers?**

### Literacy

- Children will continue writing their name.
- We will recap Set 1 (RWI phonics) picture card, continue teaching the corresponding letter sound and oral blending with Fred Frog.
- We will read fiction and non-fiction books. Children will join in with repeated refrains and sequence stories of our core books.
- Talk about the main story setting, key events and characters.
- We will think about how a story might end.
- **You could help your child at home by supporting them to write their name or for the younger children help them to recognise their name. You could also help them by reading books to them and talking about the stories.**

### Expressive Arts and Design

- Children will continue learn to recognise colours and explore what happens when they mix them.
- Experience using different materials for media.
- We will provide opportunities for children to be creative using a variety of resources.
- Support pretend play and help to extend ideas.
- We will sing, dance and make music.
- Experiment with different musical instruments.
- **You could go on a make-believe journey with your child - pretend to go on an adventure into space or visit the beach. What would you take? What would you do?**

### Core Books



### Messages:

On a Wednesday we will continue with PE (Wiggle Wednesday) where we will focus on balance, co-ordination, spacial awareness, hand-eye coordination along with many other skills. Please can you make sure you child wears appropriate clothing and footwear.

Just a reminder, any 'wow' moments your child would like to share with us, paper slips were sent home with each child so you can complete and return them. Alternatively, there is a link on class dojo so you can print at home.

Please ensure you apply suncream each day before your child comes to nursery and send them with a sun hat. Also, just to bring to your attention nursery expectations around footwear. Please DO NOT send your child to nursery in crocs, jelly shoes or flip flops. We would encourage your child to wear a closed shoe to nursery as they are more secure and supportive during active play. There are also trikes, scooters and climbing equipment on the nursery playground. Appropriate footwear will reduce the risk of injuries from falling, tripping or getting objects stuck in the shoe.

In preparation for school, if you would like to purchase a bookbag from the 'School Shop Direct', your child may bring this into nursery each day – please just ensure it is named. These are highly recommended for library books, school reading books and putting in your child's work, pictures etc.



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