

Communication and Language

- We will play games to develop listening skills and the understanding of two- and three-part instructions encouraging children to follow them.
- Learn new, exciting vocabulary then support children using new words by rephrasing what they say to build longer sentences.
- Continue to build on comprehension and understand what is being asked to respond appropriately.
- We will focus on asking and answering 'who, what, where, why, when and how' questions.
- Continue to support interactions to develop language skills through own experiences and new experience in a themed role play area e.g. home corner, café, hairdressers, baby clinic, vets

Personal, Social and Emotional Development

- Children will continue to follow our nursery routines and rules.
- We will continue to support and manage health, hygiene and toileting.
- Encourage children to share and take turns. Talk about making good choices and the consequence of our actions.
- Children will enjoy listening to stories and rhymes during carpet time and take part in short, small group activities.
- Recognise that children may look different or live differently but have the same needs – to be loved, to be looked after, to be fed and kept safe.
- Continue to promote, encourage and praise independence.

Physical Development

- Children will take part in PE (Wiggle Wednesday), they will develop an understanding of safety, spatial awareness, hand-eye coordination and moving in different ways.
- Children will take part in activities to develop fine motor skills including using a range of outdoor tools such as a trowel, a hand fork and planting seeds and through activities such as threading, cutting and dough discos.
- Children will enjoy walking, running outside and using the large play equipment such as climbing walls.
- We will begin to introduce games with teams and rules to help everyone play fairly.

Mathematics

- Continue sequencing the days of the week and months of the year through listening to and singing songs.
- Encourage children to move their fingers to show the corresponding numbers as they sing along to rhymes.
- Use 1-to-1 correspondence when counting objects.
- Continue developing recognition of up to 3, playing subitising games.
- Listen and represent sounds using fingers, copy sets of sounds with resources such as hands to clap, fingers to click.
- Explore ordinal number names.
- Continue to explore 2D shapes and introduce 3D shapes, using informal mathematical language sides, corners, straight, flat, round.
- Continue to use simple instructions to support the understanding of left and right.

Planting and Growing



Understanding the World

- Children will learn about the natural environment through Forest School (Tree-mendous Thursday).
- We will explore the natural world through a range of books.
- Jasper's Beanstalk will support learning on how plants grow; we will plant our own seeds then talk about and observe changes.
- Children will begin to understand what a plant needs to grow.
- We will explore the seasons Spring and Summer and notice changes to the environment.
- We will revisit previous topics and discuss how humans grow.

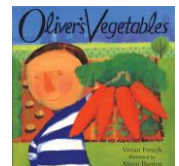
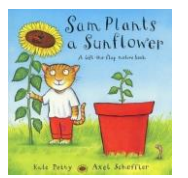
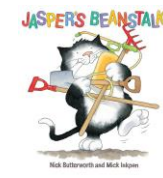
Literacy

- Children will continue to form more letters in their name independently and practise naming their pictures, paintings etc.
- We will model segmenting and blending CVC words orally.
- We will revisit Set 1 (RWI phonics) picture card names e.g. mountain, apple, snake, dinosaur, progressing on to teaching letter sounds.
- We will read fiction and non-fiction books. Children will join in with repeated refrains and sequence stories of our core books.
- Children will confidently describe what marks they make represent.
- Extend ideas and responses to develop enjoyment and understanding of books.

Expressive Arts and Design

- Children will continue learn to recognise colours and explore what happens when they mix them.
- Experience moulding and working with clay.
- We will create our own sunflower paintings inspired by Vincent Van Gogh.
- We will provide opportunities for children to be creative using a variety of resources.
- Support pretend play and help to extend ideas.
- We will sing, dance and make music.
- Continue themed yoga sessions e.g. under the sea, children will be encouraged to develop and share their own yoga poses.

Core Books



Messages:

On a Wednesday we will continue with PE (Wiggle Wednesday) where we will focus on balance, co-ordination, spacial awareness, hand-eye coordination along with many other skills. Please can you make sure you child wears appropriate clothing and footwear.

Just a reminder, any 'wow' moments your child would like to share with us, paper slips were sent home with each child so you can complete and return them. Alternatively, there is a link on class dojo so you can print at home.

Please ensure you apply suncream each day before your child comes to nursery and send them with a sun hat. Also, just to bring to your attention nursery expectations around footwear. Please DO NOT send your child to nursery in crocs, jelly shoes or flip flops. We would encourage your child to wear a closed shoe to nursery as they are more secure and supportive during active play. There are also trikes, scooters and climbing equipment on the nursery playground. Appropriate footwear will reduce the risk of injuries from falling, tripping or getting objects stuck in the shoe.



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Nursery Lead



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Our Team