











Cycle A from 2023 -2024

Year Group	Autumn Standalone lessons	Aut 2/ Spring 1	Summer 2
<p>KS1 Cycle A</p>	<p>Mapping skills lesson</p> <p>Brief outline: Children will look and use a variety of maps, including floor maps, globes and street maps. The idea of four compass points is introduced, and pupils are taught to give directions.</p>  <p>Resource: RGS Mapping Lesson Y1</p> <p>Locational knowledge lesson</p>  <p>Brief outline: Children will learn to describe where they are in relation to a map of the classroom and then extend it to a map of the school. They will use the four compass directions and learn the names of key places they can use to describe where they are.</p>	<p>Topic question: What is it like living elsewhere in the world?</p>  <p>Brief outline: Children will contrast aspects of life in Hong Kong with life in Bicton / Shrewsbury, learning more about the location and relative distances of the UK to China and other parts of the world.</p> <p>Resource: Hong Kong, a city by the sea – RGS unit</p> 	<p>Topic question: Where do I live?</p> <p>Brief outline: Children will learn about The UK and British Isles, key features of the British Isles such as Capital cities, rivers and mountains, the weather of the British Isles and what it is like in comparison to other places in the world.</p>  <p>Resource: Bicton unit of work.</p> 


Year Group	Autumn Standalone lessons	Aut 2/ Spring 1	Summer 2
<p>LKS2 Cycle A</p>	<p>Mapping skills lesson</p> <p>Brief outline: Pupils use eight compass points to describe the location of capital cities within the British Isles and develop knowledge of England, Scotland, Wales and Ireland, creating a large scale map of the UK.</p> <p>Resource: RGS Mapping Lesson Y3</p> <p>Locational knowledge lesson – navigating maps</p> <p>Brief outline: Children will learn to describe where they are in relation to different maps of the UK and then extend it to a map of the world. They will use the eight compass directions and learn the names of key places they can use to describe where they are. Using Google Earth, children will learn about scale and compare how big the UK is in comparison to other countries.</p>	<p>Topic Question: What exactly is a mountain?</p>  <p>Brief outline: Children will learn about the physical and human geography of mountains and mountain chains, volcanoes and earthquakes including: location, formation, climate, habitat and human activity in mountainous areas.</p> <p>Resource: Mountain, Volcanoes and Earthquakes formation - adapted RGS unit</p>	<p>Topic Question: Where does the water we drink come from?</p> <p>Brief outline: Children will learn about river systems and the water cycle, including: location, formation, climate, habitat and human settlement around river systems, how drinking water gets to our taps.</p>  <p>Resource: Water Cycle and River Systems (Adapted RGS Unit)</p>

Year Group	Autumn Standalone lessons	Aut 2/ Spring 1	Summer 2
<p>UKS 2 Cycle A</p>	<p>Mapping skills lesson</p> <p>Brief outline: Pupils learn how hills and valleys are represented on Ordnance Survey maps, through the use of contour lines. The main activity involves building a 3-D model of landscape from contour lines, and pupils develop their understanding of how physical features and gradient are represented on maps.</p> <p>Resource: RGS Mapping Lesson Y5</p> <p>Locational knowledge lesson – navigating maps</p> <p>Children will learn to describe where they are in relation to different parts of the world using different types of map (atlases, physical, political, OS). They will use the eight compass directions, using precise language such as northern, southern hemisphere, Tropics of Cancer / Capricorn. At a more advanced level, children could use latitude and longitude, or OS grid references to describe their position. and then extend it to a map of the world.</p>	<p>Topic question: What is Britain?</p> <p>Brief outline: Children will learn about parts of Britain in more detail including counties and two cities. They will analyse data about the UK and will learn about some of the environmental challenges facing the UK.</p> <div data-bbox="797 587 1375 943">  </div> <p>Resource: The United Kingdom – adapted RGS unit</p>	<p>Topic question: How does it get here?</p> <div data-bbox="1480 336 2051 683">  </div> <p>Brief outline: Children will learn about what Trade is and its impact on the world. They will explore where food comes from, the global supply chain, how far goods travel from their source, what the UK makes and sends abroad as exports, and the question of fairness in global trade. In addition, Children will consider the environmental impact of international trade.</p> <p>Resource: Global Trade and Transport (adapted RGS Unit)</p>

Cycle B 2024 - 2025

Year Group	Autumn Standalone lessons	Aut 2/ Spring 1	Summer 2
<p>KS1 Cycle B</p>	<p>Mapping skills lesson</p> <p>Brief outline: Pupils select locations to photograph within the school grounds and then position these locations on a map of the school. They also use compass points to give directions to each place and create a map of the school.</p> <p>Resource: RGS Mapping Lesson Y2</p> <p>Locational knowledge lesson</p> <p>Brief outline: Children will learn to describe where they are in relation to a map of the classroom and then extend it to a map of the school. They will use the four compass directions and learn the names of key places they can use to describe where they are. Using Google Earth, children will learn about scale and compare how big the school is in comparison to Bicton.</p>	<p>Topic question: Where on Earth?</p> <p>Brief outline: Children will learn about the continents and oceans of the world as well as some of the key geographical features of those continents, including: rivers, mountains, deserts, forests.</p>  <p>Resource: Bicton unit of work</p>	<p>Topic question: Who are we and where do we live?</p> <p>Brief outline: Children will learn about the people and countries of the world, including 3 countries and regions that have influenced the UK: India, the Caribbean, Kenya (or Australia).</p>  <p>Resource: Bicton unit of work</p>

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<p>LKS 2 Cycle B</p>	<p>Mapping skills lesson</p> <p>Brief outline: After examining a map of the local area and discussing what they can see on it, pupils are taught to read four-figure grid references. They will use OS scales and learn about OS map symbols.</p> <p>Resource: RGS Mapping skills lesson Y4</p> <p>Locational knowledge lesson</p> <p>Brief outline: Children will learn to describe where they are in relation to different maps of the UK and then extend it to a map of the world. They will use the four compass directions and learn the names of key places they can use to describe where they are. Using Google Earth, children will learn about scale and compare how big the UK is in comparison to other countries.</p>	<p>Topic question: What's so special about the Mediterranean?</p> <p>Brief outline: Children will explore Europe, using a range of maps to investigate features of the continent. They will explore the Mediterranean Sea, learning about currents, identifying the countries that border it. They will explore Italy and seven major cities, comparing the way different countries organise themselves internally. They will focus on Bologna exploring how four different people live there.</p> <p>Resource: Adapted RGS Unit.</p> 	<p>Topic Question: Why are biomes so different from one another?</p> <p>Brief outline: Children will Investigate and compare the 7 different biomes of the world (Tropical rainforest, temperate rainforest, desert, tundra, taiga, grassland, savanna) looking at location, climate, and human impact on those biomes.</p>    <p>Resource: Bicton unit of work.</p>

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<p>UKS 2 Cycle B</p>	<p>Mapping skills lesson</p> <p>Brief outline: Pupils develop their ability to use Ordnance Survey maps. They find locations using six-figure grid references and practice locating the school, their house and significant buildings on a map of the local area. They will then use these skills to interpret a Treasure Map and find the lost treasure.</p> <p>Resource: RGS Mapping Lesson Y6</p> <p>Locational knowledge lesson</p> <p>Brief outline: Children will learn to describe where they are in relation to different parts of the world using different types of map (atlases, physical, political, OS). They will use the eight compass directions, using precise language such as northern, southern hemisphere, Tropics of Cancer / Capricorn. At a more advanced level, children could use latitude and longitude, or OS grid references to describe their position. and then extend it to a map of the world.</p>	<p>Topic Question: Are all Americans from the USA?</p> <p>Brief outline: Children will learn about North and South America, key physical geographical features, and significant human settlements. They look at the USA in more detail, comparing US cities with those in the UK, significant geographical features such as the Missouri River system and the Rocky Mountains. They will consider the cultural differences across North and South America and how those came about.</p>   <p>Resource: Adapted USA RGS Unit: The adaptation contrasts South America as a different continent with significant cultural and economic differences to the USA.</p>	<p>Topic question: How big is a city?</p>  <p>Brief outline: Children will learn about the how cities and settlements are formed , how they are affected by Trade, physical geography, climate and how those settlements can grow in to cities, including megacities. They will look in more detail at megacities, considering how they have changed over time and some of the environmental challenges facing them.</p> <p>Resource: Bicton unit of work.</p>