Bicton CE Primary School – History Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R/Y1*	Unit: All About Me – using the children's own lives to demonstrate change and passage of time through					
Cycle A	exploring seasons, birthdays and specific local, national and international festivals or celebration					
2023-2024	1. How have I changed since I was a		2. Why do we wear different		? 3. What are our favourite	
*Y1s to follow KS1 Cycle A	baby		clothes during the year?		celebrations each year?	
R/Y1*	Unit: All About Me – using the children's own lives to demonstrate change and passage of time through					
Cycle B	exploring seasons, birthdays and specific local, national and international festivals or celebrations.					
2024-2025	1. How have I changed since I was a		2. Why do we wear different		3. What are our favourite	
*Y1s to follow KS1 Cycle B	bab			g the year?	celebrations each year?	
Y1/2	Our S	Our School and Community		The Victorians		
Cycle A	Cincificant in dividuals Charles Dameiro					
2023 - 2024	Significant individual: Charles Darwin					
Y1/2	The Great Fire of London			Explorers		
Cycle B						
2024-2025				Significant individual: Christopher Columbus		

Y3/4	The Romans	Ancient Egyptians		
Cycle A 2023 - 2024	Significant individual: Katherine Johnson (through English)			
Y3/4	Stone Age/Iron Age; Celtic England	The Tudors		
Cycle B 2024 - 2025		Significant individual: King Henry VIII		
Y4/5 Cycle A	The Romans	Ancient Egyptians		
2023 – 2024				
Y4/5	Stone Age/Iron Age; Celtic England	The Tudors		
Cycle B 2024 - 2025	(before the invasion of Romans)	Significant individual: King Henry VIII		
Y5/6* (Y6 only) Cycle A	Anglo-Saxons/Scots/Vikings	Ancient Greece		
2023 - 2024	Significant individual: Neil Armstrong and the Space Race through Science (Autumn 2) and English (Spring 1)			
Y5/6 Cycle B	Battle of Britain	The Maya		
2024 - 2025	Significant individual: Anne Frank			