

Maple Class, Year 5 Spelling, 8th September 2025

Learning Objective: **Year 5 and 6 word list**

Success Criteria:

- I will know a range of ways to learn my spellings.
- I will be able to identify what is difficult to remember in one of these words and use a strategy that helps me most to help learn it.

Look	Trace	Copy 1	Copy 2
accompany	accompany		
communicate	communicate		
opportunity	opportunity		
achieve	achieve		
environment	environment		
competition	competition		
equipment	equipment		
individual	individual		
physical	physical		
prejudice	prejudice		
language	language		
appreciate	appreciate		
sufficient	sufficient		
curiosity	curiosity		
muscle	muscle		
recommend	recommend		
temperature	temperature		
determined	determined		
government	government		
thorough	thorough		

Spelling strategies for this year

<p>Identify the graphemes in a word:</p> <p>thorough</p> <p>th - ou - r - ough</p> <p>- - . -</p>	<p>Write each syllable of the word in a different colour.</p> <p>es-ti-mate</p>	<p>Identify the tricky bit in your word. Write it in a different colour.</p> <p>kn^{ee}</p>
<p>Spelling graffiti</p> <p>Use a fancy font to spell the word.</p> <p>GRAFFITI</p>	<p>Look at the word, thinking about the shape. Close your eyes and see the shape outline.</p> <p>hippopotomus</p>	<p>Make up a mnemonic.</p> <p>rhythm</p> <p>Rhythm helps your two hips move</p>

Choose a strategy and practice some of the harder words for this week using that strategy.