

Maple Class, Year 5 Spelling, 2nd February 2026

Learning Objective: words with silent letters.

Success Criteria:

- I will know a range of ways to learn my spellings.
- I will be able to identify what is difficult to remember in one of these words and use a strategy that helps me most to help learn it.

Rule: Some words have silent letters – letters whose presence cannot be predicted from the pronunciation of the word.

Hundreds of years ago these letters were pronounced.

Look	Trace	Copy 1	Copy 2
bomb	bomb		
comb	comb		
climb	climb		
doubt	doubt		
lamb	lamb		
limb	limb		
numb	numb		
subtle	subtle		
debt	debt		
thumb	thumb		
tomb	tomb		
knee	knee		
knife	knife		
knock	knock		
knot	knot		
knowledge	knowledge		
knuckle	knuckle		
knight	knight		

Top Tips for learning a spelling:

1. Test yourself – how many do you know? Look at what you got right and what you got wrong. Often, people are wrong only because of one letter.
2. Learn your spellings using scrabble tiles. Pick out the letters to make the word. Mix them up and make the word from memory.
3. Look at the way colour has been used in the examples. The colour is used to pick out the rule or the syllables: Write out your spellings using this two colour method: vegetable
4. Find words within words: vegetable
5. Learn the rule. Make sure you understand it.
6. Make your own flashcards – learn three a day.
7. Spelling strategies for this year

<p>Identify the graphemes in a word:</p> <p>special</p> <p>s - p - e - c - i - a - l</p> <p>. . . - . .</p>	<p>Write each syllable of the word in a different colour.</p> <p>es - ti - mate</p>	<p>Identify the tricky bit in your word. Write it in a different colour.</p> <p>knee</p>
<p>Spelling graffiti</p> <p>Use a fancy font to spell the word.</p> <p>GRAFFITI</p>	<p>Look at the word, thinking about the shape. Close your eyes and see the shape outline.</p> <p>hippopotomus</p>	<p>Make up a mnemonic.</p> <p>rhythm</p> <p>Rhythm helps your two hips move</p>

Choose a strategy and practice some of the harder words for this week using that strategy.