

Maple Class, Year 5 Spelling, 19th January 2026

Learning Objective: words with -ie-.

Success Criteria:

- I will know a range of ways to learn my spellings.
- I will be able to identify what is difficult to remember in one of these words and use a strategy that helps me most to help learn it.

Rule: Use the **mnemonic** *i before e except after c* – when the -ie is pronounced -ee- as in sheep.

This mnemonic is not reliable when applying it to unfamiliar words with a similar pattern. Use it only for this week's words.

Look	Trace	Copy 1	Copy 2
achieve	achieve		
belief	belief		
believe	believe		
chief	chief		
convenience	convenience		
experience	experience		
field	field		
fierce	fierce		
grief	grief		
mischievous	mischievous		
mischievous	mischievous		
relief	relief		
siege	siege		
shield	shield		
yield	yield		
pixie	pixie		
auntie	auntie		

Top Tips for learning a spelling:

1. Test yourself – how many do you know? Look at what you got right and what you got wrong. Often, people are wrong only because of one letter.
2. Learn your spellings using scrabble tiles. Pick out the letters to make the word. Mix them up and make the word from memory.
3. Look at the way colour has been used in the examples. The colour is used to pick out the rule. Write out your spellings using this two colour method.
4. Learn the rule. Make sure you understand it.
5. Make your own flashcards – learn three a day.

6. Spelling strategies for this year

Identify the graphemes in a word: special s - p - e - ci - a - l . . . - . .	Write each syllable of the word in a different colour. es - ti - mate	Identify the tricky bit in your word. Write it in a different colour. knee
Spelling graffiti Use a fancy font to spell the word. GRAFFITI	Look at the word, thinking about the shape. Close your eyes and see the shape outline. hippopotamus	Make up a mnemonic. rhythm Rhythm helps your two hips move