

Maple Class, Year 5 Spelling, 15th September 2025

Learning Objective: Adding the suffixes -ing, -ed

Success Criteria:

- I will know a range of ways to learn my spellings.
- I will be able to use the rules for this week's words to remember how to add the suffixes -ing, -ed.

Rule 1: For words of more than one syllable, if the last syllable is stressed AND ends with a consonant, double the consonant before adding -ing or -ed.

Look	Trace	Copy 1	Copy 2
admit / admitted	admit / admitted		
confer / conferring	confer / conferring		
control / controlled	control / controlled		
occur / occurring	occur / occurring		
refer / referred	refer / referred		
submit / submitting	submit / submitting		
transfer / transferred	transfer / transferred		

Rule 2: For words of more than one syllable, if the last syllable is NOT stressed AND ends with a consonant, simply add -ing or -ed.

Look	Trace	Copy 1	Copy 2
lengthen / lengthened	lengthen / lengthened		
happen / happening	happen / happening		
straighten / straightened	straighten / straightened		
ticket / ticketing	ticket / ticketing		

Top Tips for learning a spelling:

1. Test yourself – how many do you know? Look at what you got right and what you got wrong. Often, people are wrong only because of one letter.
2. Learn your spellings using scrabble tiles. Pick out the letters to make the word. Mix them up and make the word from memory.
3. Look at the way colour has been used in the examples. The colour is used to pick out the rule or the syllables: Write out your spellings using this two colour method: vegetable
4. Find words within words: vegetable
5. Learn the rule. Make sure you understand it.
6. Make your own flashcards – learn three a day.