

Maple Class (Years 4 and 5) Summer 2 Spellings

Week Beginning	Spelling Objective	Words to learn
01/06/26	Year 4: Selections from the Year 3 and 4 word lists. Year 5: Selections from the Year 5 and 6 word lists	Year 4: accidentally address breath breathe experiment forward(s) guard interest knowledge learn length naughty peculiar possess Year 5: convenience conscious desperate determined environment especially frequently harass hindrance identity individual language necessary
08/06/2026	Year 4: words with the 's' sound spelled sc as in science. Year 5: singular and plural possessive apostrophes	Year 4: ascent crescent descend discipline fascinate scene scent scented science scissors Year 5: Africa's artists' Basquiat's brushes' children's deer's elephants' giraffes' hunters' Jamina's Jean-Michel's Kenya's Lucas's <i>Both year groups will have 4 other spellings for the week from the Year 3 and 4 or Year 5 and 6 word lists.</i>
15/06/2026	Year 4: Adding the vowel suffixes -ing and -ed to words ending in y, -e or a vowel and a consonant. Year 5: Words with the -ei spelling after 'c'	Year 4: apply bully ready steady dance joke smile wave input kidnap transmit worship Year 5: ceiling conceit conceive deceit deceive perceive receipt receive <i>Both year groups will have 4 other spellings for the week from the Year 3 and 4 or Year 5 and 6 word lists.</i>
22/06/2026	Year 4: Apostrophes for plural possession Year 5: The prefixes dis- and mis-	Year 4: babies' boys' caves' caverns' children's class's classes' fathers' girls' men's mothers' parents' people's Year 5: disarm dislocate disloyal disorientate displease disqualify miscalculate misfeed misinform misinterpret misjudge misspell misunderstand

		<i>Both year groups will have 4 other spellings for the week from the Year 3 and 4 or Year 5 and 6 word lists.</i>
29/06/2026	Year 4: homophones and near homophones Year 5: The prefixes de-, re- and over-	Year 4: accept/except affect/effect berry/bury medal/meddle missed/mist scene/seen weather/ whether whose/who's Year 5: deconstruct deflate defrost dehydrate reactivate refrigerate rehydrate reproduce overcharge oversimplify overstretch overturn <i>Both year groups will have 4 other spellings for the week from the Year 3 and 4 or Year 5 and 6 word lists.</i>
06/07/2026	Year 4: homophones and near homophones Year 5: homophones and near homophones	Year 4: there / their / they're were / where / wear of / off to / two / too your / you're Year 5: altar / alter bridal / bridle compliment/ complement heard / herd led / lead past / passed farther / father guessed / guest aloud / allowed morning / mourning <i>Both year groups will have 4 other spellings for the week from the Year 3 and 4 or Year 5 and 6 word lists.</i>

Top Tips for learning a spelling:

1. Test yourself – how many do you know? Look at what you got right and what you got wrong. Often, people are wrong only because of one letter.
2. Learn your spellings using scrabble tiles. Pick out the letters to make the word. Mix them up and make the word from memory.
3. Look at the way colour has been used in the examples. The colour is used to pick out the rule or the syllables: Write out your spellings using this two-colour method: vegetable

4. Find words within words: vegetable
5. Learn the rule. Make sure you understand it.
6. Make your own flashcards – learn three a day.
7. Spelling strategies for this year

Identify the graphemes in a word: special s - p - e - ci - a - l . . . - . .	Write each syllable of the word in a different colour. es - ti - mate	Identify the tricky bit in your word. Write it in a different colour. knee
Spelling graffiti Use a fancy font to spell the word. GRAFFITI	Look at the word, thinking about the shape. Close your eyes and see the shape outline. hippopotamus	Make up a mnemonic. rhythm Rhythm helps your two hips move

Choose a strategy and practice some of the harder words for this week using that strategy.