

Maple Class, Year 4 Spelling, 15^h September 2025

Learning Objective: Adding the suffixes -ing, -ed, -er, est

Success Criteria:

- I will know a range of ways to learn my spellings.
- I will be able to use the rules for this week's words to remember how to add the suffixes -ing, -ed.

Rule: If the root word ends in a single vowel followed by a single consonant, double the consonant before adding -ing or -ed.

Look	Trace	Copy 1	Copy 2
plod / plodded	plod / plodded		
shrug / shrugged	shrug / shrugged		
skid / skidding	skid / skidding		
skip / skipping	skip / skipping		

Rule: If the root word ends in an -e, drop the -e before adding -ing or -ed.

Look	Trace	Copy 1	Copy 2
breathe / breathing	breathe / breathing		
describe / describe	describe / describe		
separate / separating	separate / separating		
stroke / stroked	stroke / stroked		

Rule: If the root word ends in a -y, drop the -y and add an -i before adding -ed, but not when adding -ing

Look	Trace	Copy 1	Copy 2
steady / steadied	steady / steadied		
hurry / hurried	hurry / hurried		
hurrying	hurrying		
carry / carried	carry / carried		
carrying	carrying		

Top Tips for learning a spelling:

1. Test yourself – how many do you know? Look at what you got right and what you got wrong. Often, people are wrong only because of one letter.
2. Learn your spellings using scrabble tiles. Pick out the letters to make the word. Mix them up and make the word from memory.
3. Look at the way colour has been used in the examples. The colour is used to pick out the rule or the syllables: Write out your spellings using this two colour method: vegetable
4. Find words within words: vegetable
5. Learn the rule. Make sure you understand it.
6. Make your own flashcards – learn three a day.