

Willow Class: Summer Curriculum Newsletter 2024

Welcome back to Willow Class, we hope you had a lovely Easter break.

We are looking forward to a very busy summer term .

Reading - please listen to your child read regularly and record this in their Reading Diaries. It is important to read each book several times to build up fluency and understanding.

Reading folders and books should be brought into school everyday.

Class Dojo - class and school news will now be shared using Class Dojo. There is also an option in the portfolio area to share news and photos from home with school.

Mrs Bowes, Mrs Walker and Mrs Wiewiora



Literacy

Daily Phonics - Read Write inc - use phonics knowledge to decode words, read Red (non decodable) words such as ; I, of, the, my.

Please watch this video for sound pronunciation.

All children will have a daily phonics, spelling and reading session

The children in Willow Class are following the Pathways to write scheme of work. Our first story this term is 'Supertato'. The children will design a wanted poster with a character description.



Our second focus book is 'The whale who wanted more'. The children will write a friendship story.

Communication and Language:

Throughout the year children will:

Learn to speak with confidence during circle/carpet times

Learn to listen and respond appropriately with relevant comments, questions or actions

Use appropriate story language to re-enact/re-tell simple and familiar stories

Personal, Social and Emotional Development

Keeping healthy; food, exercise and hygiene routines, Recognising what makes us unique and special; feelings; managing when things go wrong .

How rules and age restrictions help us; keeping safe online



Physical Development

Muddy Mondays in the Forest School Area. Please come to school in long sleeved tops and full length bottoms. Waterproofs will need to be brought in to wear. Please leave a pair of wellies in school.

PE will be on Thursday, children come to school in P.E. clothes. This term the children will do Ball skills and athletics.

Fine Motor opportunities—Pencil control: Letter formations .

Scissor skills., personal plasticine pots, hand/finger strengthening games.

PE equipment is available all week for children to use - different sized balls, rackets, hoops, beanbags, skittles and obstacle course items etc.

RE

Why are some books and stories special?

Creation: How can we care for our wonderful world?

Mathematics

Reception:

- 1.First, then and now - adding and taking away.
- 2.Find my pattern - Doubling, sharing and grouping, evens and odds.
- 3.On the move - patterns and mapping.
- 4.To 20 and beyond - building numbers beyond 10, count patterns beyond 10

Year 1 blocks:

Multiplication and division
Fractions
Position and Direction
Place value (within 100)
Money
Time

In addition to these sessions the children also do a 20 minute mastering number session four times per week. The aim of these sessions is to secure firm foundations in the development of number sense and fluency.

Understanding the World

Describe changes to trees and woodland plants in spring and summer (Forest School area).
Know and demonstrate how to grow seeds and care for seedlings .

Know and demonstrate how to nurture edible plants (broad beans and cress).
Describe and recall the transition from larvae to an insect. (found in Forest school area) .
Know the similarities between toys in the past and now.

Year 1 Topics:

Science: Plants, Living Things and their habitats

Geography: Where do I live in the UK?

History: Victorians—focus on toys

Computing: Creating media—digital painting
Scratch jnr Quizzes

Celebrations / Special Days

St George's Day

May Day

VE Day

Vesak

Expressive Arts and Design

Observational drawings of plants, flowers and insects found in the Forest school area.

Bark, leaf and flower rubbings.

Printing with fruit and vegetables (link to pattern).

Perform songs linked topics: Mary, Mary quite contrary, parts of a plant song, one potato, two potato, 5 little apples, The sound of Trumpets, etc

Children will have a weekly specialist music lesson delivered by Mrs Lomas.

Opportunities to role play in the home corner, mud kitchen and act out stories with puppets.

Artists: Henri Matisse (animals), Vincent Van Gogh (sunflowers)

Year 1:

DT — Wheels and axles, Fruit and vegetables

Art — Exploring watercolours

