

Medium Term Planning – Term: Spring 2024

Bicton CE Primary School

Teacher: Mrs Gairy Year group: Willow

Overview - This term, Willow class will learn about the living things and their habitats. In Geography, the children will explore the a contrasting locality in Mexico and learning about important historical figures in History. In DT they will design and make smoothies and Art they will learn how to create watercolour art. Our RE topics are 'Who is Muslim and how do they live?' and 'Why does Easter matter for Christians?'					Visits/Visitors/Special Arrangements – Visit from an Imam Science trip – Exploring habitats (Date TBC)					Cultural capital opportunities - Chinese New Year Celebrations									
Week	English	Writing	Include SPAG and Spellings	Reading	Handwriting	Spoken Language	Eg drama,	Maths	Daily Maths	Eg times table, mastering number	Science	History/ Geography	DT /Art	Music	PE	PSHE	RE	Computing	French
Unit Titles and which scheme is being used	Pathways to write	RWI	RWI		White Rose	NCETM		Living thing and their habitats Twinkl Oak Academy	Bespoke	Kapow AccessArt.o g	Shop Music Service	Pe Planning	Pshe association	RE Today <i>Who is Muslim and how do they live? (Sessions 1-6)</i> <i>Why does Easter matter to Christians? (sessions 7-11)</i>	Teach computing	N/A			
1	Core book: Lost and Found PTW session 1-2	YR- Review set 1 Fred talk games Y1- Sets 2 or 3 Sped sound s + word time and story book	YR- Name s + this week's phonics letters	Class discussion – what being healthy means (pshe)	Y1- Place value – 10,11,12 Represent numbers to 10 using base 10 and other objects e.g rekenrek and bead strings. Clearly identify tens and ones e.g 11 has 1 ten and 1 ones.	YR- MN - subitize to 5	Topic: Living things and their habitats Scavenger hunt: living and non living things	Topic: What makes a hero? To identify historical sources To understand the concept of 'significant people'	DT What is a fruit?	Beat and rhythm Travelling	Topic: Gymnastics What being healthy means	What do we think about God?	Topic: Data information grouping data Label and match	N/A					

		lesson													
2	Core book: Lost and Found PTW sessions 3-5	YR- Revie w set 1 Fred talk games Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	YR- Name s + this week's phonics letters	Explain to your partner why different living things move	Year 1 – place value 13, 14,15,16, 17,18,19,20 Represent numbers to 10 using base 10 and other objects e.g rekenrek and bead strings. Clearly identify tens and ones e.g 15 has 1 ten and 5 ones.	YR- MN -. Order to 5	To explore living things and movement	To understand why Harriet Tubman is a significant individual To make inferences using historical sources	Growing fruit and vegetables	Beat and rhyth m	Balances	Who helps you stay healthy - e.g. parent, dentist, doctor)	Who was the prophet Mohammed and why was he important to Muslim?	Group and count	N/A
3	Core book: Lost and Found PTW sessions 6-8	YR- Set 2 Fred talk games Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	YR- this week's phonics letters	DT- explain the process of cutting and juicing safely	Y1- One more /one less up to 20 and solve problems Complete a partially completed number line. Use a number line to solve problems Estimate using a number line	YR- MN - subitize – 5 and a bit - 7 One more and one less to 5	To compare things are alive, dead and never alive	To understand why Rosa Parks is a significant individual To make inferences using historical sources	FPT: Cutting and juicing	Beat and rhyth m	Rolls	that things people put into or onto their bodies can affect how they feel	What stories of the prophet do Muslims love to tell?	Describe an object	N/A
4	Core book: Lost and Found	YR- Set 2 Fred talk	YR- this week's phonics	Class discussion – how will you	Year 1 – Addition Fact	YR- MN - Partition 5 in different ways e.g 3/2	To explain why different animals	To understand why Martin Luther King is a significant	Taste testing and exploring the design	Beat and rhyth	Jumps	how medicines (including vaccinations and	What makes a place or object	Making different groups	N/A

	PTW sessions 9-11	games Y1- Sets 2 or 3 Sped sound s + word time and story book lesson	letters	achieve your design brief to create something for someone for some purpose	families Number bonds to 10	and 4/1	live in different habitats.	individual	brief	m		immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy	special		
5	Core book: Lost and Found PTW sessions 12-15	YR- Set 2 Fred talk games Y1- Sets 2 or 3 Sped sound s + word time and story book lesson	YR- this week's phonics letters	Evaluate smoothie in DT explaining why/how it met the Design brief	Y1- Addition on number line	YR- MN - counting sequence up to 10 subitize 5 and a bit - 6 orally, representing up to 5 objects	To explain why different plants live in different habitats.	To understand why Mae Jameson is a significant individual To make inferences using historical sources	Make smoothie	Beat and rhythm	Linking movements	why hygiene is important and how simple hygiene routines can stop germs from being passed on	What is a mosque and what happens there?	Comparing groups	N/A
6	PTW Poetry sessions 1-5	YR- Set 2 Fred talk games Y1- Sets 2 or 3 Sped sound s + word	YR- this week's phonics letters	Role play related to	Y1- Subtraction - on an number line Solve word problems	YR- MN - subitize 5 and a bit -7	To identify and name living things found in microhabitats.	Conclusions: what makes someone a hero?	Evaluate smoothie	Beat and rhythm	Performance	what they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing	Answering questions	N/A	

		time and story book lesson												
7	Core book: Nibbles PTW sessions 1-3	YR- Set 2 Fred talk games Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	YR- this week's phonics letters	Y1- Place value within 50. Composition of numbers within 50	YR- MN - focus on equal and unequal groups when comparing numbers	Trip	Topic: What is life like in Tócuaro? Physical/Human features	Art: Hands-On Exploration: What Can Watercolor Do?	Pitch skills	Topic: basketball Introduction and ball familiarization	what money is - that money comes in different forms	Signs of Easter coming	Topic : creating media – digital photography Taking photographs	N/A
8	Core book: Nibbles PTW sessions 4-6	YR- Set 2 Fred talk games Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	YR- this week's phonics letters	Assessment week	Assessment week	To explore ways to protect microhabitats	Types of settlements	Look and talk – explore the work of Paul Klee and Emma Burleigh	Pitch skills	Ball control	how money is obtained (e.g. earned, won, borrowed, presents)	Landscape or portrait	N/A	
9	Core book: Nibbles PTW sessions	YR- Set 2 Fred talk game	YR- this week's phonics	Year 1 – place value within 50- Composition	YR- MN -. understand that two equal	To understand what animals need to live	Seasonal and daily weather patterns	Developing skills – building imagery	Pitch skills	Passing	how people make choices about what to do with	What makes a good photograph	N/A	

	7-9	s Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	letters		n of numbers within 50 and assessment s. Learn multiples of 2 /2x table	groups can be called a 'double' and connect this to finger patterns	and the concept of a simple food chain					money, including spending and saving		h	
10	Core book: Nibbles PTW sessions 10-12	YR- Set 2 Fred talk game s Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	YR- this week's phon ics letters		Y1- Place value within 50- problem solving. Learn multiples of 2 /2x table.	YR- MN - sort odd and even numbers according to their 'shape'- 7 One more and one less to 5	To create a food chain	Fieldwork	Continue painting developme nt – painting with momentum and focus		Simple games	the difference between needs and wants - that people may not always be able to have the things they want		Lighting and effects	N/A
11	Core book: Nibbles PTW sessions 13-15	YR- Set 2 Fred talk game s Y1- Sets 2 or 3 Spee d sound s + word time	YR- this week's phon ics letters		Year 1 – Addition and subtraction problems. Y1- Mass and volume Learn multiples of 2 and 5 /2x & 5x table.	YR- MN - continue to develop their understanding of the counting sequence and link cardinality and ordinality		Simple maps and basic keys	Share reflect discuss	Pitch skills	Final lesson	how to keep money safe and the different ways of doing this		Is it real?	N/A

and story book lesson through the 'staircase' pattern