

**Medium Term Planning – Term: Spring 2026**

**Bicton CE Primary School**

**Teacher: Mrs Gairy Year group: Willow**

<b>Overview</b> - This term, Willow class will learn about the living things and their habitats. In Geography, the children will explore the a contrasting locality in Mexico and learning about important historical figures in History. In DT they will design and make smoothies and Art they will learn how to create watercolour art. Our RE topics are 'Who is Muslim and how do they live?' and 'Why does Easter matter for Christians?'					<b>Visits/Visitors/Special Arrangements – Visit from an Iman</b>  <b>Science trip – Exploring habitats (Date TBC)</b>						<b>Cultural capital opportunities</b> - Chinese New Year Celebrations				
Week	English Writing <small>Include SPAG and Spellings</small>	Reading	Handwriting	Spoken Language <small>Eg drama,</small>	Maths	Daily Maths <small>Eg times table, mastering number</small>	Science	History/ Geography	DT /Art	Music	PE	PSHE	RE	Computing	French
Unit Titles and which scheme is being used	Pathways to write	RWI	RWI		White Rose	NCETM	Living thing and their habitats  Twinkl  Oak Academy	Bespoke	Kapow AccessArt.org	Shop Music Service	Pe Planning	Pshe association	<b>RE Today</b>  <i>Who is Muslim and how do they live?</i>  (Sessions 1-6)  <i>Why does Easter matter to Christians?</i>  (sessions 7-11)	Teach computing	N/A
1	Core book: Lost and Found  PTW session 1-2	YR- Review set 1 Fred talk games  Y1- Sets 2 or 3 Speed sounds + word time and story book	YR- Names + this week's phonics letters	Class discussion – what being healthy means (pshe)	Y1- Place value – 10,11,12  Represent numbers to 10 using base 10 and other objects e.g rekenrek and bead strings. Clearly identify tens and ones e.g 11 has 1 ten and 1 ones.	YR- MN - subitize to 5	Topic: Living things and their habitats  Scavenger hunt: living and non living things	Topic: What makes a hero?  To identify historical sources  To understand the concept of 'significant people'	DT  What is a fruit?	Beat and rhythm	Topic: Gymnastics  Travelling	What being healthy means	What do we think about God?	Topic: Data information grouping data  Label and match	N/A

		lesson													
2	Core book: Lost and Found  PTW sessions 3-5	YR- Review set 1 Fred talk games  Y1- Sets 2 or 3 Speed sound s + word time and story book lesson	YR- Names + this week's phonics letters	Explain to your partner why different living things move	Year 1 – place value 13, 14,15,16, 17,18,19,20 Represent numbers to 10 using base 10 and other objects e.g rekenrek and bead strings. Clearly identify tens and ones e.g 15 has 1 ten and 5 ones.	YR- MN -. Order to 5	To explore living things and movement	To understand why Harriet Tubman is a significant individual  To make inferences using historical sources	Growing fruit and vegetables	Beat and rhythm	Balances	Who helps you stay healthy - e.g. parent, dentist, doctor)	Who was the prophet Mohammed and why was he important to Muslim?	Group and count	N/A
3	Core book: Lost and Found  PTW sessions 6-8	YR- Set 2 Fred talk games  Y1- Sets 2 or 3 Speed sound s + word time and story book lesson	YR- this week's phonics letters	DT- explain the process of cutting and juicing safely	Y1- One more /one less up to 20 and solve problems  Complete a partially completed number line.  Use a number line to solve problems  Estimate using a number line	YR- MN - subitize – 5 and a bit - 7 One more and one less to 5	To compare things are alive, dead and never alive	To understand why Rosa Parks is a significant individual  To make inferences using historical sources	FPT: Cutting and juicing	Beat and rhythm	Rolls	that things people put into or onto their bodies can affect how they feel	What stories of the prophet do Muslims love to tell?	Describe an object	N/A
4	Core book: Lost and Found	YR- Set 2 Fred talk	YR- this week's phonics	Class discussion – how will you	Year 1 – Addition Fact	YR- MN - Partition 5 in different ways e.g 3/2	To explain why different animals	To understand why Martin Luther King is a significant	Taste testing and exploring the design	Beat and rhythm	Jumps	how medicines (including vaccinations and	What makes a place or object	Making different groups	N/A

	PTW sessions 9-11	game s  Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	letters	achieve your design brief to create something for someone for some purpose	families  Number bonds to 10	and 4/1	live in different habitats.	individual	brief	m		immunisation s) can help people stay healthy and that some people need to take medicines every day to stay healthy	special		
5	Core book: Lost and Found  PTW sessions 12-15	YR- Set 2 Fred talk game s  Y1- Sets 2 or 3 Spee d sound s + word time and story book lesson	YR- this week's phonics letters	Evaluate smoothie in DT explaining why/how it met the Design brief	Y1- Addition on number line	YR- MN - counting sequence up to 10  subitize 5 and a bit – 6 orally, representing up to 5 objects	To explain why different plants live in different habitats.	To understand why Mae Jameson is a significant individual  To make inferences using historical sources	Make smoothie	Beat and rhythm	Linking movements	why hygiene is important and how simple hygiene routines can stop germs from being passed on	What is a mosque and what happens there?	Comparing groups	N/A
6	PTW Poetry sessions 1-5	YR- Set 2 Fred talk game s  Y1- Sets 2 or 3 Spee d sound s + word	YR- this week's phonics letters	Role play related to	Y1- Subtraction – on an number line Solve word problems	YR- MN - subitize 5 and a bit –7	To identify and name living things found in microhabitats.	Conclusions: what makes someone a hero?	Evaluate smoothie	Beat and rhythm	Performanc e	what they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing		Answering questions	N/A

		time and story book lesson													
7	Core book: Nibbles  PTW sessions 1-3	YR- Set 2 Fred talk games  Y1- Sets 2 or 3 Speed sound s + word time and story book lesson	YR- this week's phonics letters		Y1- Place value within 50. Composition of numbers within 50	YR- MN - focus on equal and unequal groups when comparing numbers	Trip	Topic: What is life like in Tócuaro?  Physical/Human features	Art: Hands-On  Exploration: What Can Watercolour Do?	Pitch skills	Topic: basketball  Introduction and ball familiarization	what money is - that money comes in different forms	Signs of Easter coming	Topic : creating media – digital photography  Taking photographs	N/A
8	Core book: Nibbles  PTW sessions 4-6	YR- Set 2 Fred talk games  Y1- Sets 2 or 3 Speed sound s + word time and story book lesson	YR- this week's phonics letters		Assessment week	Assessment week	To explore ways to protect microhabitats	Types of settlements	Look and talk – explore the work of Paul Klee and Emma Burleigh	Pitch skills	Ball control	how money is obtained (e.g. earned, won, borrowed, presents)		Landscape or portrait	N/A
9	Core book: Nibbles  PTW sessions	YR- Set 2 Fred talk game	YR- this week's phonics		Year 1 – place value within 50-Composition	YR- MN -, understand that two equal	To understand what animals need to live	Seasonal and daily weather patterns	Developing skills – building imagery	Pitch skills	Passing	how people make choices about what to do with		What makes a good photograph	N/A

	7-9	s Y1- Sets 2 or 3 Speed sound s + word time and story book lesson	letters		n of numbers within 50  and assessment s.  Learn multiples of 2 /2x table	groups can be called a 'double' and connect this to  finger patterns	and the concept of a simple food chain					money, including spending and saving		h	
10	Core book: Nibbles  PTW sessions 10-12	YR- Set 2 Fred talk games  Y1- Sets 2 or 3 Speed sound s + word time and story book lesson	YR- this week's phonics letters		Y1- Place value within 50- problem solving. Learn multiples of 2 /2x table.	YR- MN - sort odd and even numbers according to their 'shape'- 7 One more and one less to 5	To create a food chain	Fieldwork	Continue painting development – painting with momentum and focus		Simple games	the difference between needs and wants - that people may not always be able to have the things they want		Lighting and effects	N/A
11	Core book: Nibbles  PTW sessions 13-15	YR- Set 2 Fred talk games  Y1- Sets 2 or 3 Speed sound s + word time	YR- this week's phonics letters		Year 1 – Addition and subtraction problems.  Y1- Mass and volume Learn multiples of 2 and 5 /2x & 5x table.	YR- MN - continue to develop their understanding of the counting sequence and link cardinality and ordinality		Simple maps and basic keys	Share reflect discuss	Pitch skills	Final lesson	how to keep money safe and the different ways of doing this		Is it real?	N/A

