

# Willow Class: Spring Curriculum Newsletter 2024

## Welcome back to Willow Class!

We hope you all had a super Christmas holiday, we are looking forward to an exciting Spring term. We welcome Mrs Wiewiora this term, who will be working with Willow class in the afternoons.

**Reading** - please listen to your child read regularly and record this in their Reading Diaries. It is important to read each book several times to build up fluency and understanding.

Reading folders and books should be brought into school everyday.

**Class Dojo** - class and school news will now be shared using Class Dojo. There is also an option in the portfolio area to share news and photos from home with school.



Mrs Bowes, Mrs Walker and Mrs Wiewiora

## Literacy

**Daily Phonics** - Read Write inc - start to learn to read and write set 1 sounds. Start to blend known sounds to read simple regular words e.g. mum, dad. [Please watch this video for sound pronunciation.](#) **Year 1: children will have a daily phonics, spelling and reading session**



The children in Willow Class are following the Pathways to write scheme of work. Our first story this term is 'Naughty Bus' The children will draw and label toys, write short sentences linked to the story **Year 1 children will write a recount based on the Naughty Bus adventures**

**Our second focus book is 'The Journey Home'**

The children will sequence, retell, add labels, draw a new own journey for Hattie the Hen, adding labels and simple sentences to tell the story. **Year 1 Children will write their own version of the story.**



### Communication and Language:

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics covered.

## Personal, Social and Emotional Development

Living in the Wilder World: Looking after the environment, using the internet and digital devices safely, and jobs in our community.

## Physical Development

**Muddy Monday PM Sessions** in the Forest School Area. Please come to school in long sleeved tops and full length bottoms. Water-proofs will need to be brought in to wear. Please leave a pair of wellies in school.

**PE will be on Friday**, children come to school in P.E. clothes.

Fine Motor opportunities—Pencil control: Letter formations.

Scissor skills., personal plasticine pots, hand/finger strengthening games.

PE equipment is available all week for children to use - different sized balls, rackets, hoops, beanbags, skittles and obstacle course items etc.

## RE

**Christianity** - What makes a place special?\* RQ2,10

**Salvation** - Why do Christians put a cross in an Easter Garden?

## Mathematics (click on the orange links to find out more)

### Reception blocks: [Video Links](#)

- 1. Alive in 5:** Understand zero, Compare numbers to 5, understand composition of 4 and 5, be able to compare mass and capacity
- 2. Growing 6,7,8:** Combing 2 amounts, making pairs, length and height—using the correct vocabulary to compare objects, time— Sequence events, what happened yesterday? Today? What will happen tomorrow? Identify how they have changed over time.
- 3. Building 9 and 10:** Counting to 9 and 10, Comparing numbers to 10, explore 3d shapes, through construction, identify everyday items and shapes children can see in buildings, Understand, spot, talk about and make more complex patterns

### Year 1 Blocks: [Supporting Video link for each unit](#)

[Place Value within 20](#)

[Addition and subtraction within 20](#)

[Place Value within 50](#)

[Length and height](#)

[Mass and volume](#)

In addition to these sessions the children also do a 20 minute mastering number session four times per week. The aim of these sessions is to secure firm foundations in the development of good number sense.

## Understanding the World

Talk about members of immediate family and the relationship to them, name and describe people who are familiar.

Know and talk about themselves, special things, places and times in their own lives.

Know and talk about the features of their immediate environment with visual representations e.g., around school, story maps, weekly sessions in Forest School area.

Know about seasonal changes—Signs of Winter and Spring



Know and name and identify a range of different materials and to know how they are used in familiar environments, to explore the best material different things e.g. homes for the 3 little pigs, bridge for the Billy Goats Gruff, an umbrella for Teddy.

### Year 1 Topics:

**Science:** Materials

**Computing:** Programming—moving a robot, Pictograms (collecting data e.g. favourite pancake toppings). Staying Safe Online

**History: Our School and Community**—the children will explore schools now and in the past, with a particular focus on Bicton School.

### Celebrations

Lunar New Year 10th Feb. (CNY—Year of the Dragon)

Shrove Tuesday/Mardi Gras 13th Feb.



## Expressive Arts and Design

Explore colours and use them appropriately in artwork. Use a range of objects to print with e.g. shoes, hands, vegetables and natural objects. (maths pattern link)

Use a range of materials including clay and junk modelling to make collages and models linked to topics e.g. lanterns, dragons, rockets and boats

Baking/tasting—noodles, chocolate crispy cakes, pancakes etc

Opportunities to role play in the home corner, mud kitchen and act out stories with puppets.

**Linked Artists:** Andy Warhol (Easter egg pop art), William Morris (pattern and printing)

### Year 1

**Art:** 'Making Birds' - exploring the relationship between drawing and making.

**DT:** Structures—constructing a windmill

The children will have a weekly specialist music lesson with Mrs Tan.