

Oak Class Spelling Word List 6th May 2025

Words ending in **-able/-ably** and **-ible/-ibly**

| Revision: adding -ation to verbs to from nouns | To learn this week: words ending -able / -ible | |
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| <p>Rule:</p> <ol style="list-style-type: none"> 1. For words ending -e, drop e and add -ation 2. Words ending in a consonant: just add - ation 3. Some words ending in y: drop y and add an i, then add -ation (there are exceptions: occupy becomes occupation) | <p>Rules:</p> <ol style="list-style-type: none"> 1. Key spelling rule: With some -able words, a y at the end of the root word is changed to an i e.g. rely → reliable. 2. Key spelling rule: If -able is added to a word ending in -ce or -ge, the e has to be kept or the g/c will make a hard sound e.g. change → changeable. 3. Key spelling rule: -ible is the most common ending when a full root word can't be heard e.g. possible (poss). There are some exceptions e.g. sense → sensible. 4. Key spelling rule: The -able ending is usually used when the whole root word can be heard (but not always). | |
| <p>admire – admiration</p> <p>adore – adoration</p> <p>apply – application (exception word)</p> <p>consider – consideration</p> <p>expire – expiration</p> <p>float – floatation</p> <p>occupy – occupation</p> <p>sense – sensation</p> | <p>applicable</p> <p>changeable</p> <p>comfortable</p> <p>considerable</p> <p>dependable</p> <p>enjoyable</p> <p>forcible</p> <p>horrible</p> <p>incredible</p> <p>legible</p> | <p>noticeable</p> <p>persuadable</p> <p>possible</p> <p>reasonable</p> <p>reliable</p> <p>sensible</p> <p>terrible</p> <p>tolerable</p> <p>understandable</p> <p>visible</p> |

Top Tips for learning a spelling:

1. Test yourself – how many do you know? Look at what you got right and what you got wrong. Often, people are wrong only because of one letter.
2. Learn your spellings using scrabble tiles. Pick out the letters to make the word. Mix them up and make the word from memory.
3. Look at the way colour has been used in the examples. The colour is used to pick out the rule or the syllables: Write out your spellings using this two colour method: vegetable
4. Find words within words: vegetable
5. Learn the rule. Make sure you understand it.
6. Make your own flashcards – learn three a day.