

Medium Term Planning – Term: Autumn 2025

Bicton CE Primary School

Teacher: Mrs Erasmus and Mrs Mavin Year group: 5/6

Theme/Topic Title & Overview -					Visits/Visitors/Special Arrangements – (NB. Please ensure these are also considered in the relevant week planning below)						Cultural capital opportunities -				
Week	English Writing <small>Include SPAG and Spellings</small>	Reading	Handwriting	Spoken Language <small>Eg drama</small>	Maths	Daily Maths <small>Eg times table, mastering</small>	Science	History/ Geography	DT /Art	Music	PE	PSHE	RE	Computing	French
Unit Titles and which scheme is being used	Pathways to Write	Pathways to Read	Letter Join		White Rose	NCETM	Engaging Science	Medium term plan	DT- Kapow Art- Access Art	Shropshire Music Service	PE Planning	PSHE Association	Understanding Christianity	Teach Computing	Kapow
1	Pathways to Write: Star of Fear, Star of Hope Fiction writing Word list – Years 5 and 6		Phonetic alphabet	Participate in discussions and role play	Place Value Step 1 Roman numerals to 1,000 Step 2 Numbers to 100,000 Step 3 Numbers to 1,000,000	Explore contexts where 1 is a factor.	EARTH AND SPACE The Earth, the Sun and the Moon			Starting out singing and playing	Introduction to football		Space makers	Internet safety	French Transport To learn and apply strategies for working out the meaning of new language.
2	Pathways to Write: Star of Fear, Star of Hope Fiction	Pathways to Read: When We Were Warriors Genre- Poetry,	Spelling 1 Cloze sentences 1	Speculating, hypothesising, imagining and exploring	Step 4 Read and write numbers to 1,000,000 Step 5 Numbers to 10,000,000	Explore how a multiplication equation can represent	The Earth, the Sun and the Moon	HISTORY What and when was the Industrial Revolution? Why is	ART Introduce Typography Introduce artist-	Starting out singing and playing	Introducing the Dance Football: Passing	How can the PANTS rule help us?	What does it mean if God is Holy and Loving? Explain how Christians describe	Internet safety	To develop spontaneous speaking skills.

	writing Adding -ed, -ing, -er, -est, -en to words with more than one syllable (Y3/4*)	Fiction: historical		g ideas	Step 6 Read and write numbers to 10,000,000 Step 7 Powers of 10 Step 8 Partition numbers to 10,000,000	nt a multipli cative context		it so important to Shropshire?	Louise Fili				what God is like.		
3	Pathways to Write: Star of Fear, Star of Hope Fiction writing Adding suffixes beginning with vowel letters to words ending in -fer	Pathways to Read: When We Were Warriors Genre-Poetry, Fiction: historical	Spelling 2 Cloze sentences 2	Participate in discussions	Step 9 Number line to 10,000,000 Step 10 Compare and order any integers Step 11 Round within 100,000 Step 12 Round any integer Step 13 Count through zero	make links between multiplication and division equations	The Solar System	What are some of the significant industrial locations in Shropshire?	Continue Exploring-create your own typography	Starting out singing and playing	Dance: Question and answer Football: Attacking Play		Identify what the Bible says about the attributes of God.	Program ming B – Selection in quizzes Exploring conditions	To use familiar vocabulary and language structures to describe a journey.
4	Pathways to Write: Star of Fear, Star of Hope Fiction writing Adding suffixes beginning with vowel letters to words	Pathways to Read: When We Were Warriors Genre-Poetry, Fiction: historical	Spelling 3 Cloze sentences 3	Participate in role play	Step 14 Compare and order negative numbers Step 15 Negative numbers Place Value end of unit assessment Addition and	recap how numbers in multiplication and division equations are related	The Solar System	Who are the significant Individuals of Shropshire's Industrial past? Thomas Telford	Develop Stronger Drawings-Explore Making Powerful Visual Imagery	Starting out singing and playing	Dance: Canon and Unison Football: Defending Play		Identify what the Bible says about the attributes of God-artwork	Selecting outcomes	To conduct a survey and present the findings in French.

	ending in -fer				Subtraction Step 1 Mental strategies Step 2 Add integers										
5	Pathways to Write: Star of Fear, Star of Hope Fiction writing Words containing the letter string ough	Pathways to Read: When We Were Warriors Genre-Poetry, Fiction: historical	Spelling 4 Cloze sentences 4	Participate in role play	Step 3 Subtract integers Step 4 Inverse operations and missing numbers Step 5 Reason from known facts Addition and subtraction end of unit assessment Multiplication and division Step 1 Multiples	connecting equations to maths stories	Night and day	Who are the significant Individuals of Shropshire's Industrial past? Abraham Derby I, II, III	Creating a Visual Map-Messages in Maps	Starting out singing and playing	Dance: Confidence and training Football: Tournament		Explore how beliefs about God are represented in Church architecture .	Asking questions	To conduct a survey and present the findings in French.
6	Pathways to Write: Star of Fear, Star of Hope Fiction writing Words containing the letter string ough	Pathways to Read: When We Were Warriors Genre-Poetry, Fiction: historical	Word of the week 1 Seasonal	Participate in role play Harvest rehearsal: poetry recital	Step 2 Common multiples Step 3 Factors Step 4 Common factors Step 5 Rules of divisibility Step 6 Prime numbers	practise finding missing information in a ratio table	Phases of the moon	What is a canal and why was the Ellesmere Canal so important ?	Creating a Visual Map-make	Starting out singing and playing	Group Choreography Football: Tournament		If God were just holy, and only concerned with purity and justice, what then?	Planning a quiz	To understand, express and justify a range of opinions.

7	Pathways to Poetry: A Tiger in the Zoo Personal spelling log	Pathways to Read: When We Were Warriors Genre- Poetry, Fiction: historical	Spelling 5 Cloze sentences 5	Poetry performance Harvest Service: poetry recital	Step 7 Square and cube numbers Step 8 Multiply by 10, 100 and 1,000 Step 9 Divide by 10, 100 and 1,000 Multiplication and division end of unit assessment Fractions Step 1 Recognise equivalent fractions	recap that multiplying by 1/10 is the same as dividing by 10	Phases of the moon	What was life like for working people in Shropshire during the Industrial Revolution?	Creating a Visual Map-make	Starting out singing and playing	Dance rehearsal Football: Final lesson			Testing a quiz	End of unit assessment
8	Pathways to Poetry: A Tiger in the Zoo Personal spelling log	Pathways to Read: When We Were Warriors Genre- Poetry, Fiction: historical	Spelling 6 Cloze sentences 6	Poetry performance	Step 2 Equivalent fractions and simplifying Step 3 Equivalent fractions on a number line Step 4 Convert improper fractions to mixed numbers Step 5 Convert mixed numbers to improper fractions	multiply a unit fraction by a whole number, seeing the whole number as the number of times the fraction is repeated			Reflect & Discuss- Share and celebrate the outcomes	Starting out singing and playing	Dance rehearsal Performance 23 rd October Football		Finishing off	Evaluating a quiz	In my French house To adapt model sentences about houses to create new ones

					Step 6 Compare fractions (denominator)										
9	Pathways to write: Can we save the tiger? (Fact file including explanation information, diary) Word list – Years 5 and 6	Pathways to Read: Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company Genre – Fiction: classic Information	Spelling 7 Cloze sentences 7	Participate actively in collaborative discussions	Step 7 Compare fractions (numerator) Step 8 Order fractions Step 9 Add and subtract fractions with the same denominator Step 10 Add fractions where one denominator is a multiple of the other	explore the multiplicative relationships between products within a times table	FORCES Gravity	GEOGRAPHY Land use in the locality	DT Automation	Performance unit	Introduction to dodgeball		Why do some people believe in God and some people not?	Computing systems and networks – communication Internet address	To use key grammatical structures to create a description of a house
10	Pathways to write: Can we save the tiger? (Fact file including explanation information, diary) Endings which sound like /ʃəs/ spelt -cious and -tious	Pathways to Read: Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company Genre – Fiction: classic Information	Proverbs Word of the week: 2	Participate in role play	Step 11 Add any two fractions Step 12 Add mixed numbers Step 13 Subtract fractions where one denominator is a multiple of the other Step 14 Subtract any two fractions Step 15 Subtract from a mixed	apply understanding of multiplicative relationships within ratio tables when one of the numbers is 1	Air resistance	Farming in the UK	Frame assembly	Performance unit	Fitness: Lower Body Circuits Dodgeball: Aiming & Accuracy		How many people believe in God?	Data packets	To use new language for items in a bedroom

					number										
11	Pathways to write: Can we save the tiger? (Fact file including explanation information, diary) Spelling assessment week	Pathways to Read: Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company Genre – Fiction: classic Information	Idioms Word of the week: 3	Explain and discuss understanding of reading	Step 16 Subtract from a mixed number – breaking the whole Step 17 Subtract two mixed numbers Step 18 Multi-step problems Fractions end of unit assessment	recap using connections between multiplication and addition equations and division equations to find missing numbers	Floating and sinking	Different types of land use	Frame assembly	Performance unit	Fitness: Aerobic Circuits Dodgeball: Ball Control		Is God real? What do people think?	Working together	To use prepositions to describe where objects are placed
12	Pathways to write: Can we save the tiger? (Fact file including explanation information, diary) Endings which sound like /jes/ spelt -cious and -tious	Pathways to Read: Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company Genre – Fiction: classic Information	Word of the week: 4 Jokes 1 Seasonal	Participate actively in collaborative discussions	Multiplication and division Step 1 Multiply a 2-digit number by a 2-digit number Step 2 Multiply up to a 4-digit number by a 2-digit number Step 3 Solve problems with multiplication Step 4 Short division Step 5 Divide	combine multiples of 4 to create multiples of 4 that are greater than 40 partition multiples of 4 that are greater than 40 into 40 and a remainder	Friction	Using grid references	Experimenting with cams	Performance unit	Fitness: Upper Body Circuits Dodgeball: Throwing & Catching		Why do people believe or not believe in God?	Shared working	To use familiar vocabulary and structures to describe a home

					a 4-digit number by a 1-digit number	ng part									
13	Pathways to write: Can we save the tiger? (Fact file including explanation information, diary) Use of the hyphen	Pathways to Read: Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company Genre – Fiction: classic Information	KS2 Dictation Shape poem	Explain and discuss understanding of reading	Step 6 Division using factors Step 7 Introduction to long division Step 8 Long division with remainders Step 9 Solve problems with division Step 10 Efficient division	identify multiples of 4 that are less than 100	Simple machines	Changing land use	Experimenting with cams	Performance unit	Boxercise Dodgeball: Simple Games		What do people say about science and believing in God?	How we communicate	To use familiar vocabulary and structures to describe a home
14	Pathways to write: Can we save the tiger? (Fact file including explanation information, diary) Homophones and other words that are often confused	Pathways to Read: Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company Genre – Fiction: classic Information	KS2 Dictation Haiku poem		Step 11 Solve multi-step problems Step 12 Order of operations Step 13 Mental calculations and estimation Step 14 Reason from known facts Multiplication and division end of unit assessment	practise recalling facts with a factor of 8.	Building machines	Finishing off	Finishing touches	Performance unit	Fitness: Core Circuits Dodgeball: Simple Games		What impact does believing in God have on how people think and live?	Communicating responsibly	End of unit assessment

15	Pathways to write: Can we save the tiger? (Fact file including explanation information, diary) Personal spelling log	Pathways to Read: Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company Genre – Fiction: classic Information	KS2 Dictation Kenning's poem		Consolidation	recap writing multiplication maths stories to match an expression	Building machines		Finishing touches	Performance unit	Full Body Circuits Dodgeball: Final lesson		Finishing off	Finishing off	
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