

Medium Term Planning – Autumn						Mr Foreman											Year 2/3	
Theme/Topic Title & Overview -						Visits/Visitors/Special Arrangements – (NB. Please ensure these are also considered in the relevant week planning below)					Cultural capital opportunities -							
Week	English Writing Include SPAG and Spellings	Reading (RWI to be taught instead of Pathways)	Handwriting	Spelling (RWI to be taught instead of Pathways)	Maths (Y2)	Maths (Y3)	Daily Maths Eg times table, mastering number	Science	History/ Geography	DT /Art	Music	PE	PSHE	RE	Computing	French		
Unit Titles and which scheme is being used	Autumn 1: Troll swap (Pathways) Autumn 2: The owl who was afraid of the dark (Pathways) Poetry - Zebra questions	(RWI to be taught instead of Pathways)	Module 4 of Letter join	(RWI to be taught instead of Pathways)	WhiteRose Place Value Addition and subtraction Shape Multiplication and division (A) Length and time (Sessions may be rearranged to support learning and allow for extra time if needed)	WhiteRose Place Value Addition and subtraction Multiplication and division (A) (Sessions may be rearranged to support learning and allow for extra time if needed)	Mastering number Weeks 1 – 15	Twinkl Units Animals Including Humans (Y2 unit) - Living Things and their Habitats (Y2 unit) -	Autumn 2: History Our industrial past Autumn 2: Geography Oak Academy – Land use: how diverse are local and UK landscapes Regions of the UK	Autumn 1: DT Kapow planning Textiles – Pouches - Autumn 2: Art AccessArt An Exploration of Coal Mining, Inspired By Henry Moore -		PE planning Autumn 1 Dance – Street dance Football – Reading the Game Autumn 2 Dodgeball - Fitness -	PSHE association Autumn 1: What makes a good friend?What is bullying? Autumn 2: How can we be a good friend? What are families like?	Understanding Christianity Autumn 1: Who Made the World? - Autumn 2: Why does Christmas Matter to Christians? UC -	Teach computing Autumn 1: Internet safety Autumn 2: Creating media – Audio editing	Kapow Autumn 1: This is me Autumn 2: School days		
1	Journey Session 1 Independent write	Week 1 Session 1,2,3	DIY dictation 1 (Regular verbs: i) Lessons 1,2	Week 1 Session 1,2,3	Place value Sessions 1 - 3	Place value Sessions 1 - 3	Focus on the composition of 6, 7, 8 and 9 as '5 and a bit'	Animal Offspring Notice that animals, including humans, have offspring which grow into adults. Identifying and classifying. To match, sort and group young animals and their adults.	Session 1 What and when was the Industrial Revolution? Why was it so important to Shropshire?		Starting out singing and playing Session 1	<u>Football</u> 1. Show good awareness of others when playing games		Retell the story of creation from Genesis 1:1–2.3 simply Recognise that 'Creation' is the beginning of the 'big story' of the Bible.	Session 1	To understand and give different greetings in French		
2	Journey Session 2 - 4	Week 2 Session 1,2,3	Double letters: bb DIY dictation 2: Regular verbs: ii Lesson 3,4	Week 2 Session 1,2,3	Place value Sessions 4 - 8	Place value Sessions 4 - 8	Compare numbers within 10 using language of comparison when comparing sets of objects and numbers Use the inequality and equals symbols in expressions and equations	Life Cycles Notice that animals, including humans, have offspring which grow into adults. Gathering and recording data to help in answering questions. To find out how animals change as they grow into adults.	Session 2 What are some of the significant industrial locations in Shropshire?	DT To sew a running stitch	Starting out singing and playing Session 2	<u>Dance</u> Session 1 <u>Football</u> To move with control.	Session 1 Let's be friends	Retell the story of creation from Genesis 1:1–2.3 simply Recognise that 'Creation' is the beginning of the 'big story' of the Bible Say what the story tells Christians about God, Creation and the world Give at least one example of what Christians do to say thank you to God for the Creation	Session 2	To use French greetings according to the time of day.		
3	Journey Session 5 - 8	Week 3 Session 1,2,3	Double letters: cc DIY dictation 3: Verbs ending in 'e': i Lesson 5,6	Week 3 Session 1,2,3	Place value Sessions 9 - 13	Place value Sessions 9 - 13	Focus on odd/ even parts when even numbers are composed of 2 parts, including when 2 parts are equal (doubles)	Growing Up Notice that animals, including humans, have offspring which grow into adults. Asking simple questions. Using their observations and ideas to suggest answers to questions. To compare the stages of the human life cycle.	Session 3 Who are the significant individuals of Shropshire's industrial past?	DT To se a running stitch	Starting out singing and playing Session 3	<u>Dance</u> Session 2 <u>Football</u> To pass/receive a ball with control.	Session 2 Let's make up	Give at least one example of what Christians do to say thank you to God for the Creation Think, talk and ask questions about living in an amazing world	Session 3	To ask about and express feelings when greeting someone.		
4	Journey Session 9 - 12	Week 4 Session 1,2,3	Double letters: dd DIY dictation 4: Verbs ending in 'e': ii Lesson 7,8	Week 4 Session 1,2,3	Place value Sessions 14 -16 Addition and subtraction Session 1 - 2	Place value Session 14 Addition and subtraction Session 1 - 4	Focus on the composition of 6 Identify missing addends and complete missing symbols expressions and equations using the equals or inequality symbol	Survival Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Use their observations and ideas to suggest answers to questions. To research and describe what animals, including humans, need to survive.	Session 4 Who are the significant individuals of Shropshire' industrial past?	DT To join fabrics using a running stitch.	Starting out singing and playing Session 4	<u>Dance</u> Session 3 <u>Football</u> To dribble a ball with control.	Session 3 Let's be kind	DIGGING DEEPER Retell the story of creation from Genesis 1:1–2.3 simply Say what the story tells Christians about God, Creation and the world Give at least one example of what Christians do to say thank you to God for the Creation Think, talk and ask questions about living in an amazing world	Session 4	To ask and respond to questions to give personal information.		

5	Journey Session 13 -14 Edit and check writing Neat write up	Week 5 Session 1,2,3	Double letters: ee DIY dictation 5: Irregular verbs: 1 Lesson 9,10	Week 5 Session 1,2,3	Addition and subtraction Session 3 - 7	Addition and subtraction Session 5 - 9	Focus on the composition of 8 Use 2-by-4 grid and the rekenrek to find all the ways that 8 can be composed Apply to expressions and equations	Exercise Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. To test the effects of exercise on the human body.	Session 5 What is a canal and why was the Ellesmere canal so important?	DT To decorate a pouch using fabric glue or stitching.	Starting out singing and playing Session 5	<u>Dance</u> Session 4 <u>Football</u> To move towards a goal to defend it.	Session 4 Valuing friendships	DIGGING DEEPER Give at least one example of what Christians do to say thank you to God for the Creation Think, talk and ask questions about living in an amazing world	Session 5	To understand and exchange written information.
6	Poetry - Zebra questions Session 1-3	Week 6 Session 1,2,3	Irregular verbs: 2 Lesson 11,12	Week 6 Session 1,2,3	Addition and subtraction Session 8 - 12	Addition and subtraction Session 10 - 14	Focus on the composition of 10 Use 2-by-5 grid (10-frame) and the rekenrek to find all the ways that 10 can be composed Apply to expressions and equations	Healthy Living Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. Observe closely, using simple equipment. To investigate the importance of healthy eating and hygiene.	Session 6 What was life like for working people in Shropshire during the industrial revolution?		Starting out singing and playing Session 6	<u>Dance</u> Session 5 <u>Football</u> To compete against others trying to score.	Session 5 Friendship challenges	Assessment Tasks	Session 6	
7	Poetry - Zebra questions Session 4-5 Neat/decorated write up of poem.	Week 7 Session 1,2,3	Double letters: ff Number operation Lesson 13,14	Week 7 Session 1,2,3	Addition and subtraction Session 13 - 17	Addition and subtraction Session 15 - 19	Focus on the composition of odd numbers including being made of 2s and 1 more, or 1 odd part and 1 even part				Starting out singing and playing Session 7	<u>Dance</u> Session 6 <u>Football</u> To compete against others trying to score.	Session 6 What is bullying?			
Half term																
8	The owl who was afraid of the dark. Session 1 Independent write Session 2-4	Week 8 Session 1,2,3	Double letters: gg Number names and Roman numerals Lesson 15,16	Week 8 Session 1,2,3	Addition and subtraction Session 18 -21 Shape Session 1	Addition and subtraction Session 20 - 22 Multiplication and division Session 1-2	Focus on the composition of 7 Use the Hungarian number pattern and the rekenrek to find all the ways that 7 can be composed Apply knowledge to expressions and equations	Is it alive? Explore and compare the differences between things that are living, dead, and things that have never been alive. Identifying and classifying.	Geography Session 1 Uk humans and physical features	Art I can explore how artists sometimes make art inspired by certain places/experiences	Performance Unit Session 1	<u>Dodgeball</u> To move in different ways, changing speed and direction. <u>Fitness</u> To move and weave with coordination	Session 1 My special people	Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.	Session 1 Recording sound	To develop accurate pronunciation and intonation.
9	The owl who was afraid of the dark. Session 5 - 9	Week 9 Session 1,2,3	Double letters: ll Odd and even numbers Lesson 17,18	Week 9 Session 1,2,3	Shape Session 2 - 6	Multiplication and division Session 3 - 7	Focus on the composition of 9 Focus on 3-by-3 grid and the rekenrek to find all the ways that 9 can be composed Apply knowledge to expressions and equations	Habitats near me. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identifying and classifying.	Geography Session 2 Land use in locality	Art I have experimented with the types of marks I can make with charcoal	Performance Unit Session	<u>Dodgeball</u> To increase accuracy when throwing using underarm and underarm technique. <u>Fitness</u> To move for periods of time without tiring	Session 2 We are growing	Recognise that stories of Jesus' life come from the Gospels.	Session 2 Editing audio	To link the spelling, sound and meaning of number words.
10	The owl who was afraid of the dark. Session 10 - 14	Week 10 Session 1,2,3	Double letters: mm Palindromes 1 Lesson 19,20	Week 10 Session 1,2,3	Shape Session 7 - 11	Multiplication and division Session 8 - 12	Focus on the composition of the numbers 11 to 19 as '10 and a bit' Apply to missing addend equations	Microhabitats and minibeasts Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. Identify and name a variety of plants and animals in their habitats, including microhabitats. Gather and record data to help in answering questions.	Geography Session 3 Farming in the UK	Art I can use light and dark tonal values to create atmosphere in my work	Performance Unit Session 3	<u>Dodgeball</u> To move quickly <u>Fitness</u> To move on and across apparatus with control	Session 3 Everybody's body	Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas Decide what they personally have to be thankful for at Christmas time.	Session 3 Planning a podcast	To use the correct definite article and identify cognates and near cognates.
11	The owl who was afraid of the dark. Session 15 - Neat write up	Week 11 Session 1,2,3	Double letters: nn Tongue twisters 1 Lesson 21, 22	Week 11 Session 1,2,3	Shape Session 12 Multiplication and division Sessions 1 - 4	Multiplication and division Session 13 - 15 Multiplication and division (B) Session 1-2	Compare numbers within 20 Use proportional reasoning to identify the position of numbers within 20 in the linear number system, using midpoints of 5, 10 and 15	Comparing Microhabitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. Identify and name a variety of plants and animals in their habitats, including microhabitats.	Geography Session 4 Different types of land use in the UK	Art I can construct a model using cardboard and paper, combining drawing and making to make my own creative response	Performance Unit Session 4	<u>Dodgeball</u> To send a ball at different speed. <u>Fitness</u> To move at speed with control	Session 4 What makes a good friend?	Digging deeper Recognise that Incarnation is part of the 'Big Story' of the Bible.	Lesson 4 Creating a podcast	To say and write descriptive phrases

								Gather and record data to help in answering questions.								
12		Week 12 Session 1,2,3	Double letters: oo Number names and Roman numerals Lesson 23,24	Week 12 Session 1,2,3	Multiplication and division Sessions 5 - 9	Multiplication and division (B) Session 3 - 7	Focus on doubling numbers to 10, using the '5 and a bit' structure to double 6, 7, 8 and 9	World habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identifying and classifying.	Geography Session 5 Using grid references to identify land use	Art I can talk about the work I have made with my classmates, sharing the things I thought were successful and thinking about things I would like to try again	Performance Unit Session 5	<u>Dodgeball</u> To catch a ball <u>Fitness</u> To perform star jumps and high knees with control	Session 5 Falling out with friends	Digging deeper Tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'.	Lesson 5 Behind the scences	To adapt phrases to build new sentences.
13		Week 13 Session 1,2,3	Double letters: pp French or Spanish: Colours 1 Lesson 25,26	Week 13 Session 1,2,3	Multiplication and division Sessions 10 - 14	Multiplication and division (B) Session 8 - 11 Length and perimeter Session 1	Focus on the composition of 20 Use known facts within 10 to find missing parts of 20 when the known part is greater than 10	Food chains Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Identifying and classifying.	Geography Session 6 Changing land use	Art I can appreciate the work of my classmates and I can share my response to their work, identifying similarities and differences in our approach and outcomes.	Performance Unit Session 6	<u>Dodgeball</u> To compete in games <u>Fitness</u> To compete against others	Session 6 The Rez The importance of kindness	Digging deeper Give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.	Lesson 6 Evaluating podcasts	
14		Week 14 Session 1,2,3	Double letters: rr French or Spanish: Colours 2 Lesson 27,28	Week 14 Session 1,2,3	Multiplication and division Sessions 15 - 17 Length and height Sessions 1 - 2	Length and perimeter Session 2 - 6	Apply knowledge of facts within 10 to addition and subtraction within 20 WITHIN the 10s boundary			Art I can take photographs of my work thinking about presentation, focus and lighting.	Performance Unit Session 7	<u>Dodgeball</u> To compete in games <u>Fitness</u> To compete against others	Session 7 The Rez Kind and unkind behaviours	Digging deeper Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.		
15		Week 15 Session 1,2,3	Double letters: ss French or Spanish: Animals Lesson 29,30	Week 15 Session 1,2,3	Length and height Sessions 3 - 5	Length and perimeter Session 7 - 12	Use knowledge of doubles to calculate near doubles See that near doubles are adjacent numbers See that the sum in a near double is odd				Performance Unit Session 8	<u>Dodgeball</u> To compete in games <u>Fitness</u> To compete against others				