

Willow Class: Autumn Curriculum Newsletter 2023

Welcome to Willow Class!

We hope you all had a super summer holiday, we are looking forward to an exciting Autumn term.

Reading - please listen to your child read regularly and record this in their Reading Diaries. It is important to read each book several times to build up fluency and understanding.

Reading folders and books should be brought into school everyday.

Class Dojo - class and school news will now be shared using Class Dojo. There is also an option to share news and photos from home with school.

Mrs Bowes, Mrs Walker and Mrs Haycocks



Mathematics (click on the orange links to find out more)

Reception blocks:

1. **Just like me:** Match and sort objects. Compare Size/ mass/capacity. Explore patterns.
2. **It's me 1, 2, 3:** Represent, compare and composition of 1, 2 and 3. Recognise circles and triangles. Use and understand positional language
3. **Light and Dark:** Represent numbers to 5. Understand one more and one less. Explore shapes with 4 sides. Begin to understand time.

Year 1 Blocks:

Place Value within 10
Addition and subtraction within 10
Shape

In addition to these sessions the children also do a 20 minute mastering number session four times per week. The aim of these sessions is to secure firm foundations in the development of good number sense.

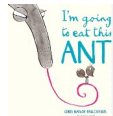
Literacy

Daily Phonics - Read Write inc - start to learn to read and write set 1 sounds. Start to blend known sounds to read simple regular words e.g. mum, dad. [Please watch this video for sound pronunciation.](#) **Year 1: children will have a daily phonics, spelling and reading session**



The children in Willow Class will be following the Pathways to write scheme of work. We will start with the story 'The Gingerbread Man.' The children will retell the story, draw the story, make a 'look out' poster, add labels. **Year 1 children will write a diary story based on the Gingerbread Man's adventures**

Our second focus book is 'I'm going to eat this ant'. The children will label animals, write captions, lists of food for each animal. **Year 1 Children will write their own I'm go to eat a story.**



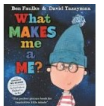
Communication and Language:

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics covered.

Understanding the World

Talk about members of immediate family and the relationship to them, name and describe people who are familiar.



Know and talk about themselves, special things and times in their own lives.

Know and talk about the features of their immediate environment with visual representations e.g., around school, seating maps, weekly sessions in Forest School area.

Know about seasonal changes—Signs of Autumn / Winter
Know and talk about the 5 senses and different parts of the body.

Year 1 Topics:

Science: Animals including Humans

Geography: Local area study of Bicton

Computing: Technology around us. Moving a robot.

Celebrations

Harvest
Bonfire Night
Diwali - 12th Nov
Christmas



Personal, Social and Emotional Development

Class rules: Behavioural expectations in the class—How behaviour affects others; being polite and respectful, Roles of different people; families; feeling cared for. Recognising privacy and staying safe.

Physical Development

Forest Thursdays in the Forest School Area. Please come to school in long sleeved tops and full length bottoms. Waterproofs will need to be brought in to wear. Please leave a pair of wellies in school.

PE will be on Friday, children come to school in P.E. clothes.

Fine Motor opportunities—Pencil control: Letter formations.

Scissor skills., personal plasticine pots, hand/finger strengthening games.

PE equipment is available all week for children to use - different sized balls, rackets, hoops, beanbags, skittles and obstacle course items etc.

Expressive Arts and Design

Draw pictures of myself using mirrors.

Draw pictures of my family

Explore colours and use them appropriately in artwork.

Use a range of objects to print with e.g. shoes, hands, vegetables and natural objects.

Use a range of materials (including clay) to make collages and models. Baking: Gingerbread Men, bread, soup, celebration treats etc



Year 1: Spirals— Molly Hasland

Year 1: DT — Slider mechanisms

Perform songs linked topics: Head, shoulders knees and toes, skeleton dance, Harvest songs, nativity

songs. etc. The children will have a weekly specialist music lesson delivered by Mrs Tan. **Year 1— Ocarina.**

Opportunities to role play in the home corner, mud kitchen and act out stories with puppets.

Linked Artists: Wassily Kandinsky and Andrew Goldsworthy, Piet Mondrian

RE

Being Special—Where do we belong? (F4)

Incarnation: Why is Christmas special for Christians?