

Medium Term Planning – Term: Autumn 1

Bicton CE Primary School

Teacher: Mrs Gairy Year group: YR/1 Willow

Theme/Topic Title & Overview - This term Willow class will have a range of exciting learning experiences. They will learn about animals and their offspring and their stages of growth in science. They will create a dance about the seasons in PE. In history they will learn to compare life now to what it was like in their grandparents' day. In DT the children will design and create puppets. Our book this term is called The Whale who wanted more.					Visits/Visitors/Special Arrangements – Church visit, Grandparent visit in History					Cultural capital opportunities - The children will have the opportunity to appreciate our local heritage with a visit to Bicton CE Church. They will also take part in outdoor learning experiences, exploring nature and developing new skills through Forest School activities.					
Week	English Writing <small>Include SPAG and Spellings</small>	Reading	Handwriting	Spoken Language <small>Eg drama, poetry, debate, role play.</small>	Maths	Daily Maths <small>Eg times table, mastering number</small>	Science	History/ Geography	DT /Art	Music	PE	PSHE	RE	Computing	French
Unit Titles and which scheme is being used	Pathways to write Pathways to poetry	RWI	RWI		White Rose Maths	Mastering number	Twinkl Oak Academy	Bespoke	Kapow	Shop Music Service	Pe Plannin	Pshe association	RE Today	Teach computing	N/A
1	PTW session 1	YR- Name the pictures Fred talk games Y1- Sets 2 or 3 Speed sounds + word time and story book lesson	YR- Names + m,a,s,d,t	Presentations – sharing my news about my summer holiday	Place value – counting and number recognition	Subitizing games		I.o. To know how has the food we eat changed in living memory	I.o. To investigate different puppets and how they are used	Taught by Mrs White-see class page	Lo. To move in different ways	L.o. To work with my peers to develop and understand school rules and how they relate to our school values.	Lo. To talk about idea about how I am special	Lo. To know how to be safe when using electronic devices e.g computers, phones	N/A
2	PTW sessions 2-3	YR- Teach m,a,s,d,t Y1- Sets 2 or 3 Speed sounds + word time and story book lesson	YR- Names + m,a,s,d,t	To role play how different animals in the sea move in order to describe them	Place value -Sort and count objects from a larger group within 10	Mastering number (MN)- YR Subitizing Y1- Composition – number bonds to 5	Lo. To match animal offspring to their parent	Lo. To recognise that the toys we play with today are different from the toys our grandparents played with	Lo. To join fabrics together using different methods	Taught by Mrs White-see class page	L.o. To copy actions from a teacher	Lo. To know what i like/dislike and what I am good at	I.o. To talk about Christian beliefs about how people are special to God.	L.o. To identify technology and locate examples in the classroom	N/A
3	PTW sessions 4-6	YR -Teach l,n,p,g,o Y1- Sets 2	YR- Names +	To take part in a science discussion about	Place value -Represent objects, recognise	MN- YR Counting, cardinality , ordinality	I.o. To group and order different stages of	L.O. To compare clothes from today with	I.o. To use a template to create	Taught by Mrs White-see	I.o. To move to the music	I.o. To know what makes me special	I.o. To know why Christians believe	L.o. To identify a computer and it's main	N/A

		or 3 Speed sounds + word time and story book lesson	l,n,p,g,o	animals	numbers as words	Y1- Composition of 6,7,8,9 as 5 and a bit	animals growth	clothes from the past	my design	class page		and how everyone has different strengths	that children are special to God.	parts	
4	PTW sessions 7,8	YR -Teach c,k, ck, u,b Y1- Sets 2 or 3 Speed sounds + word time and story book lesson	YR- Names c,k, ck, u,b	To take part in an interview	Place value Place value- Count from any number 1 more/Count backwards from 10	MN- YR Composition Y1- Composition of 6,7,8,9 as 5 and a bit	L.o. To make observations and describe how an animal grows and changes in it's life	L.o. To formulate questions and use them to interview an older person	L.o. To join two fabrics together accurately	Taught by Mrs White-see class page	L.o. To copy actions from a partner	L.o. To know how my personal features or qualities are unique to me	L.o. To understand what groups I belong in and what groups others belong in. To identify badges and symbols of belonging.	To use a mouse/cursor on an ipad in different ways	N/A
5	PTW sessions 9,10,11	YR -Teach f,e,l,h Y1- Sets 2 or 3 Speed sounds + word time and story book lesson	YR- names+ f,e,l,h	Role play how babies are welcomed to the whole in Christianity	Place value - One less, compare groups by matching, fewer, more, same within 10	MN- YR Subitizing Y1- comparison of sets up to 10 length /mass	L.o. To record the life cycle of an animal	L.o. To use responses from an interview and pictures compare what school was like today and in the past	L.o. To embellish my design using joining methods	Taught by Mrs White-see class page	L.o. To create your own actions and movements	L.o. To know how they are similar or different to others, and what they have in common	L.o. To talk about how babies are welcomed and to explain simply what happens in an infant baptism	L.o. To use a keyboard to type on a computer	N/A
6	PTW sessions 12-13	YR -Teach rjvyw Y1- Sets 2 or 3 Speed sounds + word time and story book lesson	YR- names+ rjvyw	Retell the story of the whale who wanted more in order before planning my recount	Place value - less than, greater than, equal to	MN- YR Comparison Y1- counting, cardinality , ordinality – qualities of a set	Lo. To describe the basic needs of animals	L.o. To compare houses to day with those of the past	L.o. To evaluate my design and think about what could be improved	Taught by Mrs White-see class page	L.o. To create a sequence with my group	L.o.To use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private	L.o. To understand how babies are welcomed in the Muslim tradition	L.o. To use a keyboard to edit text	N/A
7	PTW sessions 14-15	YR -Teach z,x Y1- Sets 2	YR- names+ z,x	Discuss with my partner ways I can improve my	Addition and subtraction -Compare	MN- YR Counting, cardinality , ordinality	L.o. To explain why it's important	L.o. To explore how toys have changed in		Taught by Mrs White-see	L.o. To rehearse an d improve	L.o. To explore how and why I can	Trip to Bicton Church	To create rules for using technology	N/A

		or 3 Speed sounds + word time and story book lesson		dance sequence, taking turns	numbers within 10	Y1- Composition – doubles	for humans to exercise and eat healthily	the last 50 years.		class page	my dance sequence	be a good friend to others	(TBC)	responsibly	
8	PTP Poetry unit sessions 1-5	YR -Teach& consolidate gaps Y1- Sets 2 or 3 Speed sounds + word time and story book lesson	YR- names + tricky letters this term	Recite my poem to the class	Addition and subtraction Order objects and numbers within 10	YR comparison YR- Composition of numbers odds and evens	L.o. To explain why good hygiene is important for optimal health	I.o. To take part in a class discussion - what time period would you prefer- now/the past?		Taught by Mrs White- see class page	L.o. To perform my dance sequence	Circle time games	I.o. To understand how babies are welcomed in the Hindu tradition		N/A