

**Bicton CE Primary School Spring Medium Term Planning 2026**

(Please note: **objectives/key questions** are to be included for each session below, not activities)

<b>Class: Maple</b> <b>Years: 4 &amp; 5</b> <b>Teacher: Patrick Harris</b>		<b>Visits/Visitors/Special Arrangements –</b> (NB. Please ensure these are also considered in the relevant week planning below) <b>PH at Arthog with Yr 6</b>						<b>Cultural capital opportunities -</b>					
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Week	English	Writing Include SPAG and Spellings	Reading	Handwriting	Maths	Daily Maths	Science	Geography	DT /Art	Music	PE (Tues and Fri pm)	PSHE	RE	Computing	French
Unit Titles and which scheme is being used	<b>Poetry: Kennings and Spells</b> <b>Writing: Kai and the Monkey King – fiction (adventure)</b> <b>Malala's Magic Pencil - autobiography</b>	<b>Pathways to Read: Fantastic Forests</b> <b>Exploring Space</b>	Letter Join Module 5	White Rose Y4 and Y5 (v3)	Mastering Number Year 5 Year 4 and 5 Maths facts practice including times tables.	Engaging Science Year 4 Unit: Digestion Year 4 Unit: Electricity	North America: Should I live in Shrewsbury or Mexico City? Bicton Scheme	Art Spring 1 Cloth, Thread and Paint D & T Spring 2: Kapow Unit - Biscuits	Music Service Whole class instrument: Dood and Toot (recorder) 30 mins Y5, 20 mins Y4 Music lessons 45 mins.	Gymnastics 1 and 2 Handball Orienteering	Relationships What are families like? Health and Wellbeing Y4 – How can we manage our feelings? Living in the wider world Y3 – What makes a community? Y4 – How can our choices make a difference to others and the environment?	<b>Spring 1</b> <b>What Kind of World did Jesus want?</b>	<b>Spring 2:</b> <b>What do Hindus believe God is like?</b>	Creating media – animation (Teach Computing) Strategic searches online (Twinkl Y5 Unit)	<b>Kapow Cycle B</b> <b>Unit: Birthday Celebrations Spring 1</b> <b>Unit: Colourful Creatures Spring 2</b>
1 W/b 5 <sup>th</sup> Jan (PD Day Jan 5)	Pathways to Poetry: Viking Kennings and Spells			Multiplication and division	Establishing basic skills practice routines.	The Mouth	What and Where is North America?	Introduce an Artist: Alice Kettle Making Visual Notes.	Starting out singing and playing Beat and rhythm unit	Gymnastics 1 (Tuesday) Handball (Friday)		Making sense of the text – idioms, metaphors and parables.	Can a picture move?		
2 W/b 12th Jan	Pathways to Poetry: Viking Kennings and Spells own poem	Reading: Fantastic Forests Structure and Organisation Spelling: Word	Letter Join Module 5	Multiplication and division	Mastering number	Looking after your teeth	What and Where is North America?	Mark Making by different artists.	Starting out singing and playing	Gymnastics 1 (Tuesday) Handball (Friday)	Family Relationships	Making sense of the text – idioms, metaphors and parables.	Frame by Frame	Numbers 1 to 31	

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	Pathways to Write: Malala's Magic Pencil - autobiography	List Y3/4, 5/6												
3 W/b 19th Jan	Pathways to Write: Malala's Magic Pencil - autobiography	Reading: Fantastic Forests Structure and Organisation Spelling: Y5 – /i:/ sound spelt ei after c Y4 - -tion, -sion	Letter Join Module 5	Multiplication and Division	Mastering number	The Digestive System	Physical Geography of North America	Finding our Focus inspired by Alice Kettle – sketching and painting plants	Starting out singing and playing	Gymnastics 1 (Tuesday) Handball (Friday)	Diverse Families	Making Sense of the Text – The Good Samaritan..	What's the story?	Months of the Year
4 26 <sup>th</sup> Jan	Pathways to Write: Malala's Magic Pencil - autobiography	Reading: Fantastic Forests Structure and Organisation Spelling: Y5 - /i:/ sound spelt ei after c Y4 - -sion	Letter Join Module 5	Fractions	Mastering number	Building the Digestive System	Physical Geography of North America	Final Project – adding stitches	Starting out singing and playing	Gymnastics 1 (Tuesday) Handball (Friday)	Family Changes	Understanding the Impact – Christian Aid and charities	Picture Perfect	Seasons and Dates
5 W/b 2 <sup>nd</sup> Feb	Pathways to Write: Malala's Magic Pencil - autobiography	Reading: Fantastic Forests Structure and Organisation Spelling: Y5 - 'silent' letters Y4 - -cian	Letter Join Module 5	Fractions	Mastering number	Food Chains	Physical Geography of Mexico:	Final Project finishing off and assembling group artwork–	Starting out singing and playing	Gymnastics 1 (Tuesday) Handball (Friday)	Describing Emotions	Making Connections – Understanding how Christians want to make the world a better place..	Evaluate and Make it Great	Celebrating a French Birthday
6 W/b 9 <sup>th</sup> Feb	Pathways to Write: Malala's Magic Pencil -	Reading: Fantastic Forests Retrieval	Letter Join Module	Decimals and percentages	Mastering number	Predators and	Climate and North America	Evaluation of our work.	Starting out singing and playing	Gymnastics 1 (Tuesday) Handball	Managing Distraction	Making Connections – understanding the messages in the stories	Light's Camera and Action!	Birthdays in France

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	autobiography	Spelling: Y5 - 'silent' letters  Y4 - -ation	5			Prey				(Friday)		told in other religions.		

Half Term

7 23 <sup>rd</sup> Feb	Pathways to Write:  Kai the Monkey King – adventure fiction	Reading  Exploring Space  Structure and Organisation  Spelling: Y5 - using suffixes: -ate, - ise, -ify  Y4 - prefixes: sub-, super-	Letter Join Module 5	Decimals and percentages	Mastering number	<b>Electricity</b>  Electrical Appliances and Simple Circuits	Latitude , Longitude and Time Zones	New Kapow Unit of D & T: Adapting a Recipe for Biscuits  <b>Existing Biscuits - research</b>	Starting out singing and playing	Gymnastics 2 Orienteering	Exploring thinking habits	<i>What do Hindus believe God is like?</i>  What do Hindu symbols and stories show about belief in Brahman?	Unit – Strategic Searches  Search Engines	New Kapow Unit, cycle B; Colourful Creatures  Colourful Connections
8 w/b 2 <sup>nd</sup> Mar	Pathways to Write:  Kai the Monkey King	<b>Reading:</b> Exploring Space Inference  Spelling  Y5 using suffixes: -ate, - ise, -ify  Y4 - prefixes: in-/im	Letter Join Module 5	Decimals and percentages	Mastering number	Conductors and Insulators	Human Geography of North America	Basic Biscuits	Music:  Pitch skills unit	Gymnastics 2 Orienteering	Different ways to manage worries	How many gods are there in popular Hinduism?  What can we find out about Hindu ideas about Brahman from looking at images of deities?	Refining searches and using Boolean Operators	Meet the Animals
9 w/b 9 <sup>th</sup> Mar	Pathways to Write:  Kai the Monkey King	<b>Reading:</b> Exploring Space –  Structure and Organisation	Letter Join Module 5	Length, Perimeter and Area	Mastering number	Different Circuits	Why is Mexico City a megacity?	Budgeting	Performance	Gymnastics 2 Orienteering	Strategies for Calm	What does the Trimurti represent?	Trusted Pages	Nouns and colour adjectives

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			Spelling:  Y5 using suffixes: -ate, - ise, -ify  Y4 - prefixes: il-, ir												
10 w/b 16 <sup>th</sup> Mar	Pathways to Write:  Kai the Monkey King	<b>Reading:</b> Exploring Space –  Inference  Spelling: Y5 using suffixes: -ate, -ise, -ify  Y4 – prefixes – inter, -anti	<b>Reading:</b> Exploring Space –  Inference  Spelling: Y5 using suffixes: -ate, -ise, -ify  Y4 – prefixes – inter, -anti	Letter Join Module 5	Length, Perimeter and Area	Mastering number	Changing the brightness of a bulb	UK and Mexico Trade	Packaging	Performance	Gymnastics 2 Orienteering	Belonging to a Community	What do Hindu deities show about Brahman?	How search engines work.	Animal Portraits
11 w/b 23 <sup>rd</sup> Mar	Pathways to Write:  Kai the Monkey King	<b>Reading:</b> Exploring Space –  Inference  Spelling:  Y4 and Y5 - homophones-	<b>Reading:</b> Exploring Space –  Inference  Spelling:  Y4 and Y5 - homophones-	Letter Join Module 5	Statistics	Mastering number	Designing and building a burglar alarm.	Tourism and Mexico	Baking and evaluaton	Performance	Gymnastics 2 Orienteering	Caring for the environment: Plastic Pollution	What can we find out about Hindu worship in the home?	Search pages and ranking	At the Art Gallery