

Bicton CE Primary School

Religious Education Long Term Plan

Key Stage 1 In this age group pupils explore Christianity and at least one other principal religion. They learn about different beliefs about God and the world around them. They encounter and respond to a range of stories, artefacts and other religious materials. They learn to recognise that beliefs are expressed in a variety of ways, and begin to use specialist vocabulary. They begin to understand the importance and value of religion and belief, especially for other children and their families. Pupils ask relevant questions and develop a sense of wonder about the world, using their imaginations. They talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging. Children move in their learning from local examples to national and to global.

Key Stage 2 In this age group, pupils learn about Christianity and at least two of the other principal religions, recognising the impact of religion and belief locally, nationally and globally. They make connections between differing aspects of religion and consider the different forms of religious expression. They consider the beliefs, teachings, practices and ways of life central to religion. They learn about sacred texts and other sources and consider their meanings. They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them. They extend the range and use of specialist vocabulary. They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true. They communicate their ideas, recognising other people's viewpoints. They consider their own beliefs and values and those of others in the light of their learning in religious education.

Cycle B / 2020 – 21

Term	Autumn		Spring		Summer	
Core Theme:	God	Incarnation	Gospel	Salvation	Judaism	Creation
Hazel – KS1 (Y1 & 2)	What do Christians believe God is like? (CL)	Why does Christmas matter to Christians? (CL)	What is the good news that Jesus brings? (DD)	Why does Easter matter to Christians? (CL)	How do Jewish people celebrate their faith?	Who made the world? (CL)
Core Theme:	People of God	Incarnation	Salvation	Gospel	Kingdom of God	Sikhism
Maple & Rowan – LKS2 (Y3 & 4)	What is it like to follow God? (CL)	What is the trinity? (DD)	Why do Christians call the day Jesus dies Good Friday? (CL)	→	When Jesus left, what was the impact of Pentecost? (CL)	What does it mean to be a Sikh?
Core Theme:	People of God	Incarnation	Kingdom of God	Salvation	Islam	Gospel
Oak- UKS2 (Y5 & 6)	How can following God bring freedom and justice? (CL) →		What kind of king was Jesus? (CL) →	→	What does it mean to be a Muslim?	What would Jesus do? (CL)

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Cycle A / 2021 – 22

Term	Autumn		Spring		Summer	
Core Theme:	God	Incarnation	Gospel	Salvation	Judaism	Creation
Hazel – KS1 (Y1 & 2)	What do Christians believe God is like? (DD)	Why does Christmas matter to Christians? (DD)	What is the good news that Jesus brings? (CL)	Why does Easter matter to Christians? (DD)	What is it like at the synagogue? (describe worship and role of the Rabbi)	Who made the world? (DD)
Core Theme:	People of God	Incarnation	Gospel	Salvation	Kingdom of God	Creation
Maple & Rowan – LKS2 (Y3 & 4)	What is it like to follow God? (DD)	What is the trinity? (CL)	What kind of world did Jesus want? (CL)	Why do Christians call the day Jesus dies Good Friday? (DD)	When Jesus left, what was the impact of Pentecost? (DD)	What do Christians learn from the creation story? (CL/DD)
Core Theme:	People of God	Incarnation	Kingdom of God	Salvation	Hinduism	Gospel
Oak- UKS2 (Y5 & 6)	How can following God bring freedom and justice? (DD)	Was Jesus the Messiah? (CL)	What kind of king was Jesus? (DD)	What difference does the Resurrection make for Christians? (CL)	What does it mean to be a Hindu?	What would Jesus do? (DD)