

Bicton C.E. Primary School and Nursery


Learning for a Lifetime



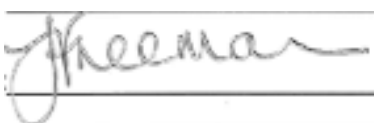
THE GOVERNING BODY'S WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

This statement was first approved in March 2020 and will be reviewed annually.

Next review: March 2022

Signed 

Head teacher

Signed 

Chair of Governing Body

Rationale and Purpose

The governing body of Bicton C of E Primary School and Nursery believe that high standards of behaviour lie at the heart of a successful school. This enables children to make the best possible progress in all aspects of their school life.

To this end, the governing body has agreed to set out, and frequently review, a written statement of general behaviour principles that complement the behaviour and discipline policy, the anti-bullying policy and the complaints procedure. This is a non-statutory requirement; however, it is established to strengthen governance oversight and strategic direction.

At Bicton C of E Primary School, our aim is that everyone should act sensibly, show respect and politeness, and be kind and considerate towards others at all times. We aim for every member of our school community to feel valued and respected and for each person to be treated fairly.

Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The governing body expect any policy or actions to be in accordance with their responsibility under equality legislation.

This statement will be reviewed annually by the Standards and Curriculum Committee and any recommendations brought to the governing body for consideration of adoption.

Principles

1. Every child has the right to learn but no child has the right to disrupt the learning of others.
2. Everyone has a right to be listened to, to feel valued, to feel and to be safe.
3. Everyone must be protected from disruption or abuse.
4. Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
5. All members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
6. It is expected that all adults, staff, volunteers, governors and parents, will set excellent examples to the children at all times.
7. The School expectations will be clearly set out in the Behaviour Policy. Governors expect these expectations to be consistently applied by all staff.
8. Governors expect to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
9. Sanctions for unacceptable / poor behaviour should be known and understood by all staff and pupils, and consistently applied.

10. The School's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils. It must also provide guidance on the use of reasonable force and other physical contact.
11. The School will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.
12. Where there are significant concerns over a pupil's behaviour, the School will work with parents to strive for common strategies, to improve behaviour between home and school.
13. Where concerns arise over a child's behaviour, the School will seek advice and support from appropriate outside agencies.
14. The School's Behaviour Policy will clearly reflect the School's approach to exclusions. Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
15. The School's policy 'Dealing with Allegations of Abuse Against Staff' will set out the actions that will be taken against pupils who are found to have made malicious accusations against school staff and the pastoral care available to staff accused of misconduct.
16. The School's Behaviour Policy will explain the circumstances in which screening and searching may take place.
17. The School's Anti-bullying Policy will clearly outline the extent to which staff may discipline children for behaviours that take place beyond the school gate and outside school hours.
18. The Governors emphasise that violence, threatening behaviour or abuse by pupils or parents towards the School's staff or governors will not be tolerated. Persistent and vexatious behaviour will not be tolerated. If a parent does not conduct himself / herself properly, the School may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
19. The School will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulation.