

Willow Class: Spring Curriculum Newsletter 2021

Tell Me A Story

Literacy

Daily phonics —Read Write inc sound sessions.

Talk for writing – different endings to the stories, character descriptions etc.

Re-telling stories using puppets /props/pictures / role play

Hot seating characters

Listening to & answering questions about the different stories

Opportunities to listen to traditional / rhyming stories without pictures/prompts

Helicopter stories – children will have the opportunity to construct their own stories

Learn about a story structure i.e. what happens in the beginning, middle end – what is the dilemma?

Communication and Lang:

Throughout the year children will:

Learn to speak with confidence during circle/carpet times

Learn to listen and respond appropriately with relevant comments, questions or actions

Use appropriate story language to re-enact/re-tell simple and familiar stories

Learn new vocabulary relating to topics covered.

Mathematics

Number: The children will focus on:

Mastery of number bonds to 10. Adding and taking away single digit numbers. Problems e.g. There were 10 little pigs and the Big Bad wolf scared 3 away, how many would be left? There are 3 bears and 3 trolls in the castle, how many altogether?

Children will also discover their own problems through their play e.g. having a tea party, building in the construction areas, play cooking, class shop etc

Shape, Space and measures: The children will explore the properties of 2D and 3D shapes and describe their properties. use shapes to design and create a picture/model of a Fairytale scene. (indoors and outdoors). Junk model to make character houses / castles etc.

The children will use everyday language to talk about size, weight and capacity. **Investigations:** Size—Beanstalks, Jack and the Giant's footprints to measure (NSU). Weight—cooking. Capacity—3 Bears—bowls of porridge, glasses of milk, etc.

Understanding the World

Technology

Making Things Happen –: create simple programs on the Beebots, eg, program the Beebot to get Goldilocks from the 3 Bear cottage back to her home / Little Red Riding Hood to Granma's Cottage. The children have access to iPads and will use suitable programs to support their learning.

The World

Seasons—Winter walk. Compare with Autumn.

Snow / Ice—melting

Natural and man-made features of our environment.

Growing plants (Jack and the Beanstalk)

Comparing materials—investigate building 3 Pigs houses , construct a new bridge for the 3 Billy Goats Gruff.

Cooking—porridge, Gingerbread Men, Easter Nests

People and Communities:

Where do we live? What is around where we live?

Draw simple maps and routes for Little Red Riding Hood, Goldilocks etc

The children will talk about their likes and dislikes of features of our school.

Listen to stories from other cultures.

Celebrations

Chinese New Year (Year of Rat) - 12.02.2021 (The Magic Paint-brush)

Mardi Gras / Shrove Tuesday 16.02.2021

Easter - 04.04.2021

We are all looking forward to the Spring Term. We have lots of exciting learning opportunities to explore through a range of traditional and fairy stories.

Home Support

Reading – please listen to your child read regularly and record this in their reading diary. It is important to read each book more than once to build up fluency and understanding.

Oxford Owl. Online Books

username: **willowclasseyfs**

password: **Bictonschool**

Personal, Social and Emotional Development

Understand that we play in ways which respect each other, and listen to each other's ideas.

Explore emotions and feelings in stories and empathise with characters. Be able to share—3 Billy Goats Gruff.

Understand Differences and similarities—3 Bears

Physical Development

Welly Wednesdays will continue in the Forest School Area.

PE will be on **Thursday**. The children will be using their bodies to move in different ways and take part in yoga sessions.

Fine Motor opportunities—Pencil control: Letter formations . Scissor skills., personal plasticine pots, hand/finger strengthening games.

PE equipment is available all week for children to use—different sized balls, rackets, hoops, beanbags, skittles and obstacle course items etc.

RE

Christianity - What makes a place special? * RQ2,10

Salvation - Why do Christians put a cross in an Easter Garden?

Expressive Arts and Design

DT: Cook porridge (sugar, salt, honey) for Goldilocks.

Make potions (Room on the Broom)

Design and make houses out of different junk materials

Art: Explore how different colours to make up other colours.

Collage different pigs houses using natural materials.

Role-play opportunities– Giant's castle, 3 Bears cottage, etc, The children will use puppets and props to act out / make up their own stories.

Music: Out and About and Growth Music Units

The children will explore a range of rhythm, rhyme and beat. They will explore high and low notes They will learn and sing simple songs from memory.