If you have enjoyed the RWI lessons which have been shown on YouTube then please continue with these. <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>

Alternatively, if your child prefers learning Phonics in a different way, I have created some suggested learning which you can complete this week. Please feel free to choose whatever you think suits your child best. Once again, I have put some websites below for your children to practise these graphemes.

Day 1: Please can your child focus on the digraph (2 letters but one sound) “oy”. This digraph can be found in words such as toy, joy, destroy, enjoy, boy.

Day 2: Please can your child focus on the digraph (2 letters but one sound) “oy”. This digraph can be found in words such as toy, joy, destroy, enjoy, boy. Can your child write a sentence using 1 or more words containing the “oy” digraph?

Day 3: Please can your child focus on digraph (2 letters but one sound) “ay”. This digraph can be found in words such as spray, tray, delay, crayon.

Day 4: Please can your child focus on digraph (2 letters but one sound) “ay”. This digraph can be found in words such as spray, tray, delay, crayon. Can your child write a sentence or more using 1 or more words which contain the “ay” digraph?

Day 5: Consolidation. If your child has struggled with either of these graphemes, then this would be a good opportunity to recap.

Challenge: Can your child write a sentence using the digraph “oy” and the digraph “ay” in the same sentence?

Active idea: Can the children identify any objects around the house with the digraph “oy” or the digraph “ay”? There is no need to evidence this, however you can take pictures, or your child could draw a picture with the grapheme they can see?

* [Forest phonics](file:///C%3A%5CUsers%5CJack%5CDownloads%5CForestphonics)
* [Phonics play](https://www.phonicsplay.co.uk/)
* [Top Marks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds)
* [Spelling City](https://www.spellingcity.com/spelling-games-vocabulary-games.html)
* Spell the days of the week: Keep a diary of things you do in the week.
* Spell common exception words