

Years 3 and 4 English Writing Assessment Targets Colouring Sheet



Transcription	I use further prefixes and suffixes and understand how to add them.	I can evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.	Composition
	I can spell further homophones.	I can read aloud my own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.	
	I can spell words that are often misspelt.	I can extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.	
Handwriting	I can place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].	I can indicate grammatical and other features by using and punctuating direct speech.	Vocabulary, Grammar and Punctuation
	I can use the first two or three letters of a word to check its spelling in a dictionary.	I can indicate grammatical and other features by using and understanding the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.	
	I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.	I can use the present perfect form of verbs in contrast to the past tense.	
I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.		
I can increase the legibility, consistency and quality of my handwriting.	I can use conjunctions, adverbs and prepositions to express time and cause.		
I can plan my writing by discussing writing similar to that which I am planning to write in order to understand and learn from its structure, vocabulary and grammar.	I can use fronted adverbials.		
I can plan my writing by discussing and recording ideas.	I am learning the grammar for years 3 and 4 in English Appendix 2.		
I can draft and write by in narratives, creating settings, characters and plot.	I can indicate grammatical and other features by using commas after fronted adverbials.		
I can draft and write by in non-narrative material, using simple organisational devices [for example, headings and sub-headings].	I can indicate grammatical and other features by indicating possession by using the possessive apostrophe with plural nouns.		
Composition	I can evaluate and edit by assessing the effectiveness of my own and others' writing and suggesting improvements.		
	I can evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.		