[](https://www.bictonschool.org.uk/index.php)

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| **Learning Project WEEK 1 (WC: 30.3.20) – MY HOUSEHOLD** | |
| **Class 3 (Year 3)** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Please access the daily White Rose Maths lessons which consist of a short video and a follow-up activity. If you don’t have a printer, just complete the activities on a piece of paper.   Year 3 – Spring Block 5 / Summer Block 1  Week 2 <https://whiterosemaths.com/homelearning/year-3/>   * Continue working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables. * Adding totals of the weekly shopping list or some work around money. This game could support work on adding money -   <https://www.topmarks.co.uk/maths-games/7-11-years/money>   * Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. * Get a piece of paper and ask your child to show everything they know about **Addition**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. | * You could share a story together. This could be a chapter book where you read and discuss a chapter a day. * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. * Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book. * Get your child to read a book on [Active learn](https://www.activelearnprimary.co.uk/login?c=0) and complete the activities. These focus on comprehension skills. * Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? * With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.** * Practise your spelling on[**Spelling Shed**](https://www.spellingshed.com/en-gb) * Practise your spelling on[**Spelling Frame**](https://spellingframe.co.uk/) * Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? * Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. **forwards sdrawrof** | * Write a recount of your day. This could be used in history one day to show what happened during this period. * Write a character description of a member of their household. What do they look like? How do they behave? etc... * Write a story involving members of their household. Do they have to defeat a monster? Or find something they have lost? * Write a set of house rules, could they begin with ‘We always…..’ rather than ‘We do not ………’ * Take part in a writing [master class.](https://authorfy.com/) |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to gain a better understanding of their household.**   * **Let’s Wonder:**   Who is in your child’s household? What other relatives do they have? Why not spend timelooking through old photos and talking about the people in their household. What stories can they tell? How is life different to their parents? grandparents?     * **Let’s Create:**   Create a piece of artwork entitled ‘My Household’. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](https://www.google.com/search?q=paintings+of+families&tbm=isch&ved=2ahUKEwjyxPvMkZjoAhUDihoKHZwrBUAQ2-cCegQIABAA&oq=paintings+&gs_l=img.1.0.0i67l4j0l6.24000.27695..30116...1.0..0.140.1054.10j2......0....1..gws-wiz-img.....0..0i131.mm9IJBBvfqc&ei=lthrXvKhIIOUapzXlIAE&rlz=1C1RUCY_enGB687GB688&safe=strict)   * **Be Active:**   [Go Noodle](https://www.gonoodle.com/) with their household or have a workout. Fancy a dance? There are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en).  ***Recommendation at least 2 hours of exercise a week.***   * **Time to Talk:**   Perhaps they could play a board game, facetime/phone a member of their family they have not seen this week, enjoy an indoor picnic or have a family dinner.   * **Understanding Others and Appreciating Differences:**   Discuss how their household is different to other people’s. Discuss whether all households are the same? Does it matter? Do all households have the same faith? Do all households worship in the same way?   * **Reflect:**     Find out what music their household members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](https://www.youtube.com/watch?v=5VB1RvyfISM)? | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. | |
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