[](https://www.bictonschool.org.uk/index.php)

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| **Learning Project WEEK 1 (WC: 30.3.20) – MY HOUSEHOLD** | |
| **Class 3 (Year 2)** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Please access the daily White Rose Maths lessons which consist of a short video and a follow-up activity. If you don’t have a printer, just complete the activities on a piece of paper.   Year 2 – Spring Block 4 Week 2  <https://whiterosemaths.com/homelearning/year-2/>   * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables. * Continue working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) - Practise counting in 2s, 5s and 10s. * Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This [game](https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/) could support work on making amounts of money. * Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the hour and half hour. * Write the numbers 0-20 in words and digits. | * Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud everyday or sharing a book with an adult. * Listen to a story read, [Storytime](https://www.storylineonline.net/). * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and find out what is happening in the world. What did you find out? Is there anything you need help understanding? * Create a bookmark, perhaps you could choose characters from your favourite stories. * Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? |
| **Weekly Phonics/Spellings**  **Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. * [Phonics play](https://www.phonicsplay.co.uk/) * [Top Marks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds) * [Spelling](https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling) * Spell the days of the week: Keep a diary of things you do in the week. * Spell common exception words * [Spelling City](https://www.spellingcity.com/spelling-games-vocabulary-games.html) | * My household: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families? * Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem <https://www.poetry4kids.com/topic/family/> * Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too. * Ask your child to create a story about their household. Who will be the main characters? Where will the setting take place? |
| **Learning Project - to be done throughout the week: My Household** | |
| **The project this week aims to provide opportunities for your child to gain a better understanding of their household.**  **Household:**  - This is time to find out about their household and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their household into height order? Who is the tallest? Who is the shortest? Is the tallest member of the household the eldest? If they drew around all their household’s hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask them to think about one household member they would love to interview. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of them? Can they talk about their picture to another member of the household?  **Self portrait:**  - Ask your child to think about which materials they use to draw? E.g. chalk, paint, pencil. Can they find different materials around the house to help?  **Create a card:**   * Ask your child to design a card for someone in their household. It can be a birthday card, thank you card or a card to tell someone how much they love them!   **Design a personal coat of arms shield for the household:**  - Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield.  **Create a booklet all about their household:**   * Can they name the people in their household and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a household member before they write about them.   **News Reporter for half a day:**  -Their challenge is to interview household members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their household? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.  **Data detective** Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.  <https://www.twinkl.com.qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets> | |
| **Additional learning resources you may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  **Additional year 2 work to support SATs can be found here:** [**https://www.theschoolrun.com/key-stage-1-sats-learning-journey**](https://www.theschoolrun.com/key-stage-1-sats-learning-journey) | |
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