Science wc.23.3.30

Living things and their habitats

So far this term we have covered the following:

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| --- | --- |
| Year 2 | Year 3 |
| * Know the common characteristics shared by all living things.
* Explore and compare the differences between things that are living, dead and never been alive.
 | * Understand that organisms can be grouped in different ways – vertebrates, invertebrates.
* Compare and classify organisms into groups – mammals, reptiles, birds, fish and amphibians.
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They will then be continuing this topic following the objectives:

|  |  |
| --- | --- |
| Year 2 | Year 3 |
| * Identify and name a variety of plants and animals in their habitats. (wc 23.3)
* Describe how animals obtain their food from plants and other animals – a food chain.
* Identify organisms as producers, consumers or decomposers.
 | * Compare the features of mammals, birds, reptiles, amphibians and fish. (wc 23.3)
* Know some of the classification groups for invertebrates.
* Understand the process of urbanisation and its impact on nature.
* Understand the reasons why species can be endangered.
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Resources/ activities to support the above highlighted objective:

**WC: 23.3.20**

**Year 2**

* Explain that a habitat is a place where an organism lives – example: a duck lives in a pond, a rabbit lives in a garden.
* Complete the activities online and use the table to record your findings to find out which animals live in which habitat (pond, garden, coral and nocturnal):

[**www.sheppardsoftware.com/content/animals/kidscorner/seekandfind/**](http://www.sheppardsoftware.com/content/animals/kidscorner/seekandfind/)

(or google **‘Sheppard software seek and find’**  if the link above doesn’t work).

**Year 3**

* Use the powerpoint to revise the five main groups of vertebrates: mammals, birds, reptiles, amphibians and fish. Then look at the table of the characteristics. Answer questions provided by interpreting the information in the table.

Extension: Make up your own questions to ask somebody in your house.