

Literacy: Daily phonics sessions—Read Write

inc

Role-play - Giant's castle, 3 Bears cottage etc

Talk for writing - different endings to the stories, character descriptions etc.

Re-telling stories using puppets /props/pictures / role play

Hot seating characters

Listening to & answering questions about the different stories

Opportunities to listen to traditional / rhyming stories without pictures/prompts

Story telling chair- construct our own stories

Learn about a story structure i.e. what happens in the beginning, middle end - what is the dilemma?

Communication and Lang:

Re-enact familiar / new and our own stories.

Think about sequence of events in stories and saying what happened in the beginning, middle and end.

Listen to peer / partner talk

Talk to organise, sequence and clarify thinking, ideas, feelings and events

Talk about what they see, feel, hear and think.

Learn new words

Expressive arts and design

Cook porridge (sugar, salt, honey) for Goldilocks.

Make potions (Room on the Broom)

Design and make houses out of different junk materials

Make own Stick Man

Make masks/puppets to act out stories.

Role-play and puppets - acting out stories

Painting techniques - bubbles, blowing, string painting, splatter painting etc

Collage different pigs houses using natural materials

Explore how different colours to make up other colours.

Start to recognise and explore how sounds can be changed.

Learn and sing simple songs from memory.

Mathematics

Counting, recognising and ordering numbers to 20 and saying which number is one more or one less than a given number.

Counting indoors and outdoors opportunities.

Mastery of number bonds to 10. Adding and taking away single digit numbers. Problems e.g. There were 10 little pigs and the Big Bad wolf scared 3 away, how many would be left?

There are 3 bears and 3 trolls in the castle, how many altogether?

Using everyday language to talk about size, weight and capacity. Investigations: Size—Beanstalks, Jack and the Giant's footprints to measure (NSU). Weight—cooking. Capacity—3 Bears—bowls of porridge, glasses of milk, Seven Dwarfs filling their sacks/wheelbarrows

Solving simple problems -see above. Children will also discover their own problems through their play e.g. having a tea party, building in construction area, play cooking, class shop etc

Naming the properties of 2D shapes and describing their properties. use shapes to design and create a picture/model of a Fairytale scene. (indoors and outdoors). Junk model to make character houses / castles etc.

Tell me a story

Class 1

Spring 2018

Mrs Bowes

Personal, social and emotional development

Play in the role-play areas with other children, understand that we play in ways which respect each other, and listen to each other's ideas.

Explore emotions and feelings in stories and empathise with characters.

Be able to share—3 Billy Goats Gruff

Understand Differences and similarities—3 Bears

Know what to do if we are scared—link to stories

Stranger Danger -Little red Riding Hood, 3 Little Pigs

Make links with our school values

Understanding the World

Technology

Making Things Happen - modelling, control & simulations: Beebots and Mats, Beebots on the ipads .

Routes—Goldilocks / Little Red Riding Hood

Purple Mash

The World

Seasons—Winter walk. Compare with Autumn then Spring Snow / Ice—melting

Natural and man-made features of our environment.

Growing plants

Compare materials, investigate building 3 Pigs house. Construct a new bridge for the 3 Billy Goats Gruff.

Cooking—porridge, Gingerbread cottage

People and Communities:

Where do we live?

What is around where we live?

What is your address

Google Earth .

Drawing simple maps and routes for Little Red Riding Hood, Goldilocks etc

Likes and dislikes of features of our school.

Look at stories from other cultures.

Celebrations

Chinese New Year (Year of Pig) - 5.2.19

Mardi Gras / Shrove Tuesday 5.3.19

Easter

RE

Christianity - What makes a place special?* RQ2,10

Salvation - Why do Christians put a cross in an Easter Garden?(Core Learning) RQ2,10, 11,

Physical Development

Dressing and undressing for PE

What we need to eat/do to have a healthy lifestyle. Cooking healthy foods.

Use tools and materials safely & with control when creating 3D junk houses for The Three Little Pigs etc

Threading beads—Cinderella's jewellery

Plastercine creations

Cutting activities - Jack's spiral Beanstalk, Stick Puppets etc

Travel around, under, over and through balancing and climbing equipment.



Tell me a story

