**Year 2 Overview of Homework**

Over the last few weeks the children have been learning about conjunctions and how we can use these within our sentences to extend them and make them more interesting. We have learned about the co-ordinating conjunctions – *but, and, so, or –* and this week we have been learning about subordinate conjunctions – *if, when, because, that.* The children have been practising using all these conjunctions in their sentences to make them longer – they have only been practising using them in the middle of their sentences – e.g. *I like Friday’s* ***because*** *we do PE.*

The homework set for this week links to this work. They have been given a game to play (which we had great fun playing in class so they should be good at it) where they are practising using these conjunctions. Please could you (or brother, sister, Nanny etc) play this game with your child at home in order to help develop their understanding. It is a verbal game but could you please ask your child to write at least three sentences which include some of these conjunctions – this can either be included within their regular spelling sentences homework or could be done separately.

Thank you for your support.