

YEAR 6 SPELLINGS HOMEWORK
To be given in by Friday 13th March

Word	Spelling rule/pattern	Your ideas for other words
follow	<i>double consonant</i>	
sudden	<i>double consonant/-en ending</i>	
information	<i>-tion suffix</i>	
attracted	<i>-ct spelling pattern</i>	
celebrated	<i>soft c and -ate ending</i>	
kennel	<i>double consonant and -el ending</i>	
caught	<i>au common spelling pattern</i>	
obvious	<i>-ious ending</i>	
alphabet	<i>f sound spelt as ph</i>	
immediately	<i>-ate ending and -ly suffix</i>	

Your words this week are other typical words which are tested in the SATs.

As in last week's tasks, your task is to revise these spelling patterns, all of which you have learnt over Year 5 and 6, and think of other words which have the same spelling pattern or rule. Write these other words in the empty column.