

Literacy: Phase 1 phonic activities

MAIN STORY: The Jolly Postman

- Goldilocks and the 3 Bears (porridge)
- Hansel and Gretel (stranger danger)
- Jack and the Beanstalk (bean growing)
- Cinderella (How to treat each other)
- Little Red Riding Hood (map)

Role-play - home corner, post office, Grandmas cottage

Mark making—Recipe Writing (porridge, pancakes, Grandma Cakes), letters, postcards, posters, invitations, story scribing.

Communication and Lang:

Listen to stories with increasing attention and recall.

Retell stories, using props or pictures and actions. talk about what they see, feel, hear and think.. Hot seating characters .

Talk about what happens in the story (who, what, when and why).

Expressive arts and design

Cooking opps - porridge, pancakes, grandma's cakes

rhythm and pattern activities and learning simple songs.

Role play - Post Office and Cottage to retell stories.

Acting out stories using props, masks. Making puppets to retell stories.

Using junk modelling to create a giant map of Jolly Postman's journey - creating each house.

Art/Craft linked to celebrations - Holi colour pictures, chinese lanterns/dragons/ writing , Mardi Gras junk modelling instruments and masks, Easter baskets/bonnets etc.

ART/DT materials always available for ch to use

Mathematics:

Counting songs and number rhymes to 5.

Encourage ch to show an interest in numerals in the environment.

—match letters to the right door number, put correct amount of objects into a parcel,

Comparing objects in parcels.

Counting indoors and outdoors opportunities..

Children will discover their own maths problems through their play e.g. Goldilocks Birthday party, building in construction area, play cooking, class Post Office etc

Shape and Measures: different shaped envelope (2d shape recognition) and parcels (3d) . Ch use lang. such as 'round, tall, ' to describe the shapes.

Use shapes to design and create a picture/model of the Jolly Postman's Village (indoors and outdoors).

Sorting parcels by size and weight

Data—Favourite pancake toppings

The Jolly Postman and Friends

Nursery - Spring 2020
Ms Stone

Personal, social and emotional Development

Sharing

Respect—Looking after things

Differences and similarities

What to do if we are scared

Stranger Danger

Make links with our school values

Understanding the World

Technology

IWB—games

CD player

Home corner—touch button toys

Old cameras / kettle/toaster

Remote control toys

The World

Seasons— Winter Walk and Spring

Talk about natural surroundings

Snow/ Ice—melting

Materials—House for the Wolf to Blow Down

People and Communities:

Occupations: Post Person (visit), What does a Post Person do?)

Where do we live ?

Drawing simple maps and routes.

Talk about experiences and home events.

Celebrations

Chinese New Year (25th Jan),

Mardi Gras/Pancake Day (25th Feb)

Holi (9/10th March),

Easter

Physical Development

Toileting

Hand washing

Putting coats on/off, wellies + shoes on /off

Outdoor area including bikes/scooters/ climbing equipment

Assortment of balls/ bats/hoops/beanbags etc

Construction equipment—large and small

Fine and gross motor skills

Outdoor learning

Healthy Eating/ Keeping Healthy — Pancakes and Porridge cooking.

The Jolly Postman and Friends

