

Literacy: Daily phonics sessions—Read Write inc

Listening to Nursery Rhymes/ rhyming stories: Itsy, Bitsy Spider, Frere Jaques, a tisket, Mary, Mary, Room on the Broom, toy poems etc

Role-play - home corner, puppet theatre, small world play

Talk for writing - different endings to the stories, character descriptions etc.

Re-telling stories using puppets /props/pictures / role play

Hot seating characters

Listening to & answering questions about different Nursery rhymes and rhyming stories

Opportunities to listen to rhymes and stories without pictures/prompts

Story telling chair- construct our own stories

Learn about a story structure i.e. what happens in the beginning, middle end - what is the dilemma?

Communication and Lang:

Retell nursery rhymes, using props or pictures and actions. Talk about what they see, feel, hear and think.
Learn new words

Expressive arts and design

Make masks/puppets for the rhymes—spiders / sheep /
Role-play and puppets - acting out nursery rhymes

Painting techniques - bubbles, blowing, string painting, splatter painting etc

Nursery Rhyme play dough mats

Make jam tarts with play dough / cooking activity

Junk modelling make a clock (Hickory Dickory Dock)

Make own mouse

Colouring images of rhymes

Make own spider (Itsy Bitsy))

Music - using instruments to accompany rhymes

Sing a variety of favourite nursery rhymes; clapping to the beat

Colours in rhymes

Make a Humpty Dumpty collage

Explore how different colours to make up other colours.

Start to recognise and explore how sounds can be changed.
Learn and sing simple songs from memory.

Nativity and songs

Mathematics

Counting songs and rhymes— 1,2,3,5; 5 currant buns / sausages/green bottles etc

Counting, recognizing and ordering numbers to 5 and saying which number is one more or one less than a given number.

Counting indoors and outdoors opportunities.

Adding and taking away single digit numbers—practically and in play. Problems e.g. there are 3 bottles and one falls off the wall, how many are left? Jack fills 2 buckets of water and Jill fills one, how many buckets altogether etc.

Solving simple problems -see above. Children will also discover their own problems through their play e.g. having a tea party, building in construction area, play cooking, class shop etc

Use everyday language related to money— money in role play areas.

Naming the properties of 2D shapes and describing their properties. Use shapes to design and create a picture/model of a Nursery rhyme scene. (indoors and outdoors).

Rhyme around the World

Class 1

Autumn 2018

Mrs Bowes

Personal, social and emotional development

Settling in and transition

Class rules and routines

Changes

Play in the role-play areas with other children, understand that we play in ways which respect each other, and listen to each other's ideas.

Be able to share—Polly put the kettle on

Understand Differences and similarities— Jack Sprat

Make links with our school values

Understanding the World

Technology

Making Things Happen - modelling, control & simulations: Beebots.

Using laptops

Interactive Whiteboard

The World

Seasons—Autumn walk

Weather—Its raining, its pouring / Dr Foster, Jack Frost, Itsy Bitsy

Growing—Mary's garden

Floating and sinking—Rub a dub dub / Row row row your boat

People and Communities:

Royal Family—Grand Old Duke of York, Humpty Dumpty
Occupations/ people who help us —farmer, Baker, Butcher, Nurse, Doctor, fire fighter

Celebrations

Harvest

Bonfire Night—Remember, Remember the 5th of November

Christmas

Hannukah

RE

Incarnation: Why do Christians perform Nativity plays?

Divali

Physical Development

Dressing and undressing for PE

Balance Bikes

Nursery Rhyme actions

Movement: Jack be nimble / Teddy bear, Teddy bear etc

Fine and gross motor skills

Outdoor learning

Healthy Eating/ Keeping Healthy — Jack Sprat/Little Miss Muffet/ Little Jack Horner/ 5 currant buns / Pea soup/an apple a day etc