

Bicton C.E. Primary School and Nursery

Learning for a Lifetime



PUPIL PREMIUM POLICY

At Bicton C.E. Primary School and Nursery, we believe that every child is unique and they should be supported to succeed academically, socially and physically, irrespective of their background. The Pupil Premium Grant (PPG) supports us in achieving this through providing targeted support.

Pupil Premium is a Government initiative which targets additional funding at pupils from deprived backgrounds, in order to support them in reaching their potential. The Government do not dictate how schools should spend their PPG but are clear that schools should utilise strategies which they know will support their pupils and 'narrow the gap.' Schools are accountable for narrowing the gap and school performance tables report on the attainment of pupils who attract the Pupil Premium funding compared with their peers.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups which includes ensuring that the needs of disadvantaged pupils are identified, assessed and addressed.
- When making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils who we have legitimately identified as being socially disadvantaged, vulnerable or with a specific additional need.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Not all children receiving free school meals will always be in receipt of interventions at any one time.

Provision at Bicton C. E. Primary School and Nursery

The range of provision the Governing Body may consider making could include any or all of the following, where and when appropriate:

- Providing small group work with an experienced member of staff focused on closing gaps in a pupil's learning
- 1:1 or small-group support / intervention
- External agency support/advice

- Provision of specific equipment/resources
- Additional teaching and learning opportunities with support staff
- Funding extra-curricular activities / school visits
- Increased ICT provision and access
- Opportunity for parental engagement

All our work through the Pupil Premium will be aimed at accelerating progress and moving children to at least age-related expectations. Initially this will be in Communication, English and Maths.

Pupil Premium resources may also be used to target higher attaining pupils who are eligible for free school meals.

Reporting

It is the responsibility of the Head teacher to report to Governors termly on:

- an overview of the provision for each year group;
- an evaluation of the different provision in terms of pupil progress;
- the progress made towards narrowing the gap for socially disadvantaged pupils.


The Governors of the school will ensure that there is an annual strategy on how the Pupil Premium Grant has been used to 'narrow the gap' for socially disadvantaged pupils. The evaluation, detailing impact and expenditure, will be published on the school website and printed copies of the statement will be made available to parents on request.

Outcomes

- Children eligible for PPG will have greater chances available to them to provide enhanced opportunities and attainment.
- Children's enhanced opportunities will raise motivation and self-esteem.
- Socially disadvantaged children will have greater opportunities to take part fully in the School's curriculum including educational visits.
- Accelerated progress of those children identified.
- Attainment of socially disadvantaged children will be maximised.
- Create a positive school atmosphere where pupils' differences are recognised and valued to develop confident and independent learners.

This Policy was reviewed and updated in February 2020.

Next review: February 2022

Signed: 

Head teacher

Signed: *Caroline Bailey*

Chair of Governors